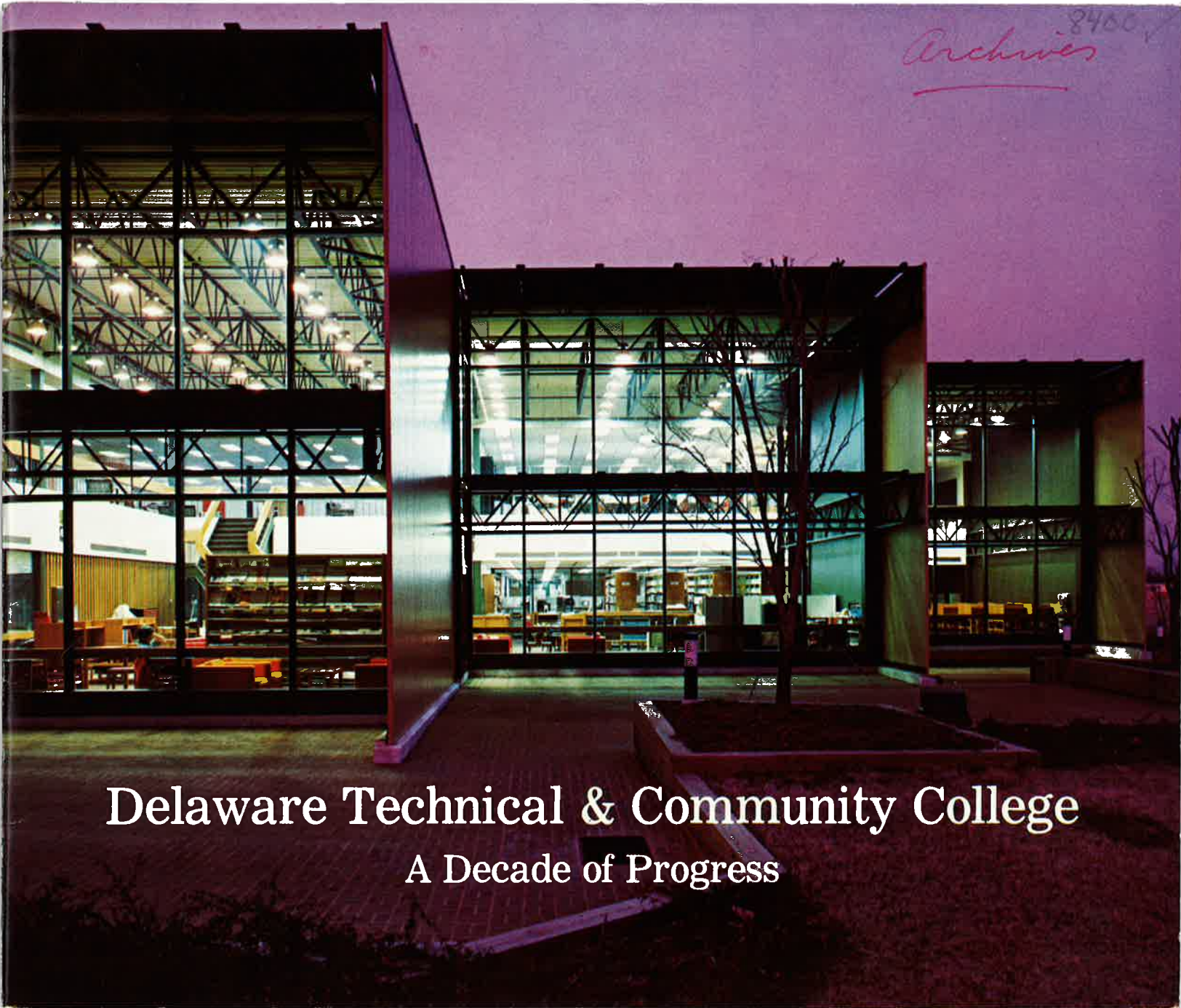


8400 ✓
Archives

A photograph of the Delaware Technical & Community College building at night. The building features large glass windows that reveal the interior structure, including a complex steel truss system and multiple levels of interior spaces. The interior is brightly lit, contrasting with the dark exterior and the twilight sky. The foreground shows a paved area and some landscaping elements like a small tree and a low wall.

Delaware Technical & Community College

A Decade of Progress

3/77



A DECADE
OF PROGRESS



The Community College offers a new approach to educational problems. It is a contemporary institution utilizing proven methods combined with generous amounts of fresh thinking.

Development of Community Colleges is the predominant innovation in higher education in the United States. These Colleges strive to meet the increasing demand for new skills to handle the new and emerging technologies. Consequently, higher education has changed from a privilege for a few to an obtainable goal for many. Delaware Technical and Community College is a part of this uniquely American socio-educational invention — a blend of the traditional and the ingenious.

Now at the end of its first decade, Del-Tech, as the College is familiarly called, strives to keep pace with this educational revolution. It provides:

- Associate degree programs in technologies
- Associate degree programs in liberal arts (through a contractual arrangement with the University of Delaware)
- Diploma programs
- Continuing education programs
- Community services
- Comprehensive remediation

Del Tech is geared to the income level and needs of students. Tuition costs are reasonable and students can live at home, thus insuring affordable education. The college is success oriented. Teachers and counselors cooperate in providing individualized instruction and assistance.

Although Del Tech is a four-campus, statewide college, it is governed by one Board of Trustees with one educational philosophy which is executed by one central administrative body. Within this framework each campus has a high degree of autonomy to adapt to the specific needs of its locale. This provides flexibility with dedication to a common mission; namely, to upgrade the educational level of our people and the economy of our state.



Wm A. Carter

William A. Carter
Chairman, Board of Trustees



Paul K. Weatherly

Paul K. Weatherly
President

THE TRUSTEES



Mr. Charles L. Simms
Wilmington
Appointed August 1966



Mrs. Robert F. Wilhide
Wilmington
Appointed May 1974



Mrs. Joan M. Lindell
Bear
Appointed October 1974



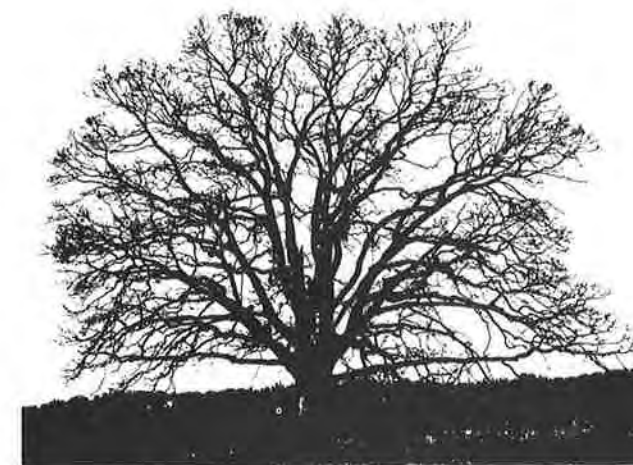
Mrs. Louise Lamberta
Smyrna
Appointed July 1975



Mrs. Annabel E. Moore
Seaford
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Mr. John M. Maiorano
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Appointed May 1969

Mr. Gene Derrickson
Claymont
Appointed May 1970

Dr. Nicholas Letang
Wilmington
Appointed May 1972

THE MISSION



Delaware Technical and Community College has specific goals defined by its Board of Trustees. In relating the major goals to the overall purposes which the college seeks to fulfill, the mission may be considered as fivefold.

First the college provides an open-door, two-year comprehensive program of education and training beyond the high school level, within commuting distance of every citizen in the State. It helps students develop their potential in semi-professional and occupational areas, and enables them to contribute to the economic base of the community. The college closely relates its offerings to the constantly changing economic and employment realities in each area of the State. On a community demand basis, the college also provides a two-year liberal arts transfer program.

Second, the college serves the community through a broad variety of credit and non-credit courses, available day and evening. These courses may or may not lead to a degree, however, they encourage area residents of all ages to pursue careers and self-development.

Third, the college provides support service for students who have not had the opportunity for college study. The college emphasizes developing the maximum potential of students who require extra attention in the areas of counseling, tutoring and placement.

Fourth, the college provides services for new and existing industry which assists in training their work force and helping them in making production profitable. Simultaneously, it provides a forum for students to develop an acquaintance with the employment opportunities in the area.

Finally, the college fulfills its mission by providing a broad scope of public seminars, library services, media services and specialized programs related to culture, citizenship, legal business and industrial interests in the community.

THE OPEN DOOR POLICY



Delaware Technical and Community College accepts students who are eighteen years of age or older, and who are able to benefit from instruction. At the time of admission, they may be at any educational level because an open admissions policy is the practice at each campus. Open admissions means that students who lack the necessary competence are not denied admission, but are given the opportunity to overcome deficiencies through pre-technical studies.

Trained and experienced counselors and advisors are available at all times for student consultations. Counselors help each student find his educational strength and weaknesses, and direct him to classes and programs which will benefit him the most.

No person with a desire for education, who can profit from instruction and who is qualified for financial aid, has been denied educational opportunities at Delaware Technical and Community College. There are many aid plans available, from the federal and state governments, private industry, foundations and other sources, and each campus retains a full-time financial aid officer to assist the student in obtaining financial support.

THE STUDENTS

"Delaware Technical and Community College is committed to providing an educational background . . . and at the same time encouraging in our students an attitude of initiative, enterprise, and civic responsibility."

E. Hall Downes
Chairman
Board of Trustees
1966-1969



Delaware Technical and Community College attracts students of all ages and walks of life. Recent high school graduates share classroom space with the veteran, the serviceman on active duty, the housewife, and the worker recently laid off who has turned his period of unemployment into a time of productive education and self-enrichment.

The college provides programs which are varied and flexible enough to meet the needs of this broad spectrum of people. The reasons why individuals have chosen Delaware Technical and Community College can be seen in this selection of comments:

"I was impressed by the counselor who visited my high school to tell us about the college."

"The kind of program I really wanted, and felt I would fit into, was available."

"As a veteran, I found I could continue the training I had started while in the service."

"My supervisor told me that I had a chance for promotion if I would get additional training and education in my field."

"After my children were grown, there was little to do at home to keep me busy. I had always wanted to complete my education, and hope now to find a job that will help others."

Over 46,000 students have enrolled in a variety of courses or programs in the past ten years. Some of the courses have led to degrees; others have been in the fields of continuing education, seminars, workshops, and lectures.

THE PROGRAMS

All programs offered by Delaware Technical and Community College are tailored to meet the needs and abilities of the individual student and to provide marketable skills.

Students may study for associate in arts degrees, occupational-technical degrees, and diplomas and certificates at their own pace in a wide variety of day and evening classes.



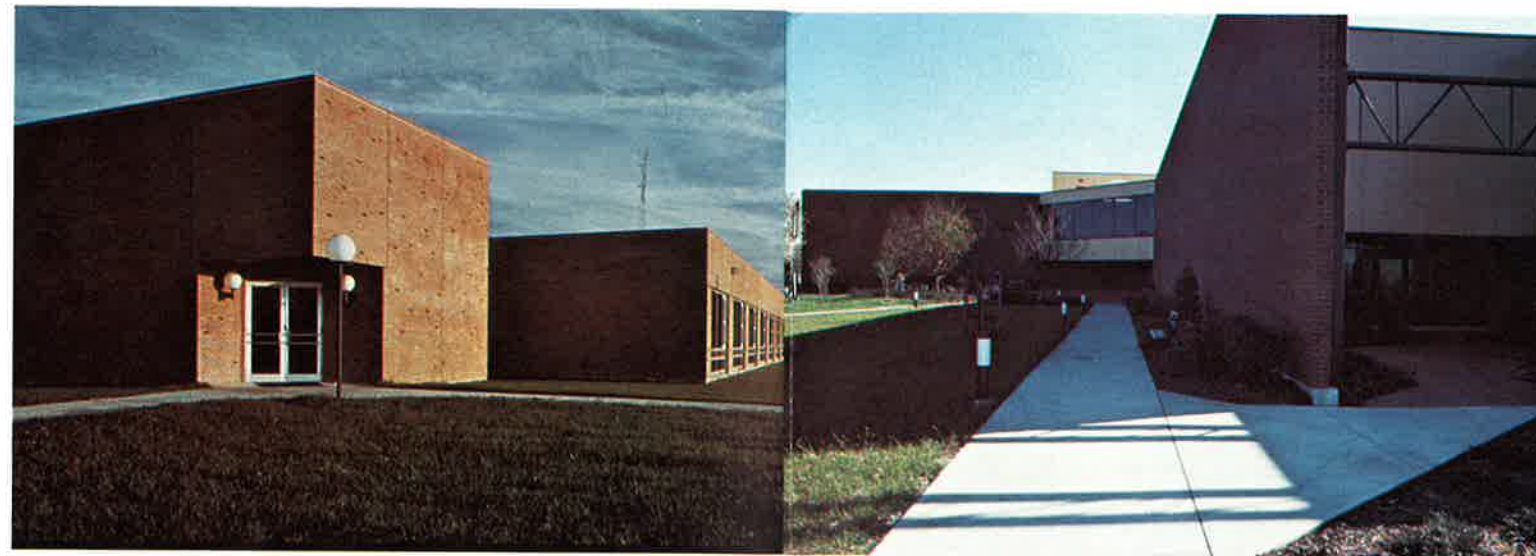
MAJOR AREA	Terry Day Eve		Southern Day Eve		Stanton Day Eve	Wilmington Day Eve	Degree	Diploma	Certificate
Agri-Business			*	*			*		
Accounting	*	*	*	*	*	*	*		
Architectural Drafting	*	*	*	*	*	*	*		
Architectural-Engineering Design			*	*	*	*	*		
Business Administration	*	*	*	*		*	*		*
Business Technology				*			*		
Chemical Laboratory Technology					*	*	*		
Clerical	*	*	*	*	*	*		*	
Civil Engineering Technology	*	*	*	*	*	*	*		
Construction	*	*			*	*	*		
Correctional Science	*	*	*	*	*	*	*		
Data Processing			*	*		*	*		
Dental Assisting						*	*		
Dental Hygiene						*	*		
Diesel/Auto Mechanics			*						*
Electrical-Electronic Eng. Technology	*	*	*	*	*	*	*		
Environmental Engineering Technology					*	*	*		
Equipment Operator, Heavy			*	*	*	*			*
Engineering Drafting Technology			*	*	*	*	*		
Engineering Technology				*			*		
Equipment Mechanics, Heavy			*	*					*
Fire Protection					*	*	*		
Food Service Management				*	*	*	*		
General Educ. Dev. (GED)			*	*	*	*			*

MAJOR AREA	Terry Day Eve		Southern Day Eve		Stanton Day Eve	Wilmington Day Eve	Degree	Diploma	Certificate
Human Services	*	*	*	*		*	*		
Industrial Engineering Technology					*	*	*		
Keypunch						*	*		*
Laboratory Technology			*	*			*		
Law Enforcement Adm.		***	*	*	*	*	*		
Liberal Arts (CP)			*	*		*	*		
Marketing/Management	*	*	*	*	*		*		
Mechanical Engineering Technology					*	*	*		
Medical Laboratory Technology			*	*			*		
Medical Office Assistant			*	*			*		
Nuclear Medicine					*		*		
Nursing (Assoc. Degree)			*		*		*		
Police Science	*	*	*	*	*	*	*		
Practical Nursing	*		*		*			*	
Respiratory Therapy					*		*		
Retail Management	*	*	*	*	*	*	*		
Safety Management					*	*			*
Secretarial, Executive	*	*	*	*		*	*		
Secretarial, Executive (Special)		*	*	*		*	*		
Specialized Occupations	*	*	*	*	*	*	*		*
Stenographic	*	*				*	*	*	
Transportation Management		*				*	*		
Truck Driving			*						*
Welding			*	*					*

*Regular Program **Program Option ***Proposed Program

THE SOUTHERN CAMPUS

Southern Campus is located one mile from the center of Georgetown, the seat of Sussex County. The campus includes 172,000 square feet of instructional space in the main building, plus an additional 55,000 square feet in the new Multi-Occupational Learning Resource Complex. Founded in 1967, Southern Campus is the oldest of the four Del Tech campuses.



THE TERRY CAMPUS

Terry Campus is located near Dover and contains 65,000 square feet of space with a library, dining area, lecture hall, and indoor and outdoor recreation areas. The seventy acres of landscaped grounds are adequate for the contemplated Phase II expansion which will add 45,000 additional square feet of classroom and laboratory areas. Terry Campus shares its site with the Office of the President, and the central coordinating office of the College system.

THE STANTON CAMPUS

Stanton Campus is easily accessible from all parts of New Castle County, and includes 120,000 square feet of instructional space situated on more than 100 acres of land. The campus has a gymnasium, athletic fields, student lounges, modern laboratories and traditional classroom areas. The campus is located at New Churchmans Road and Route 7, Stanton.



THE WILMINGTON CAMPUS

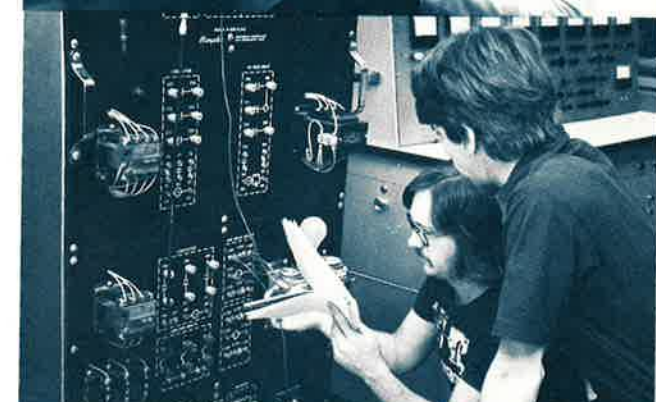
Wilmington Campus is a five-story campus located at Fourth and Shipley Streets in downtown Wilmington. In the heart of the city, the campus is central to business, industry, government and transportation. The campus includes 100,000 square feet of floor space, plus the 6,000 square foot Dental Health Center.

THE GRADUATES

Delaware Technical and Community College measures its success by the success of its graduates. Long before the day of graduation student services counselors meet with individuals and groups to discuss placement opportunities, to refer them to potential employers, to provide interview techniques and tips on resume preparation, and to cover other important facets of job seeking.

The College offers each graduate a life-long placement service which begins during the first year after graduation. Letters and questionnaires are mailed at regular intervals to monitor career progress and to provide the College with a valuable source of new job opportunities. Del Tech graduates improve themselves and their State. Typical are:

- a male civil engineering graduate who continued his education earning a bachelor's and master's degree and who is now the engineer for a large Delmarva city.
- a female architectural engineering graduate who is now a customer representative for a local firm specializing in home construction.
- a handicapped male engineering graduate who is now a full-time instructor in a school for the deaf.
- a female nursing graduate who passed the State nursing exam and who is now employed by a local hospital.
- a female human services graduate who is now employed by the State corrections system as a counselor for female offenders.
- a male criminal justice graduate who earned a bachelors degree and graduated summa cum laude from a local liberal arts college, and who has received a pay increase and promotion from the police force because of his improved education.



Delaware Technical and Community College is a leader in the field of Industrial Start-Up Training. The college assists new or expanding industry by reducing monetary start-up losses traditionally associated with plant relocation or expansion. How?

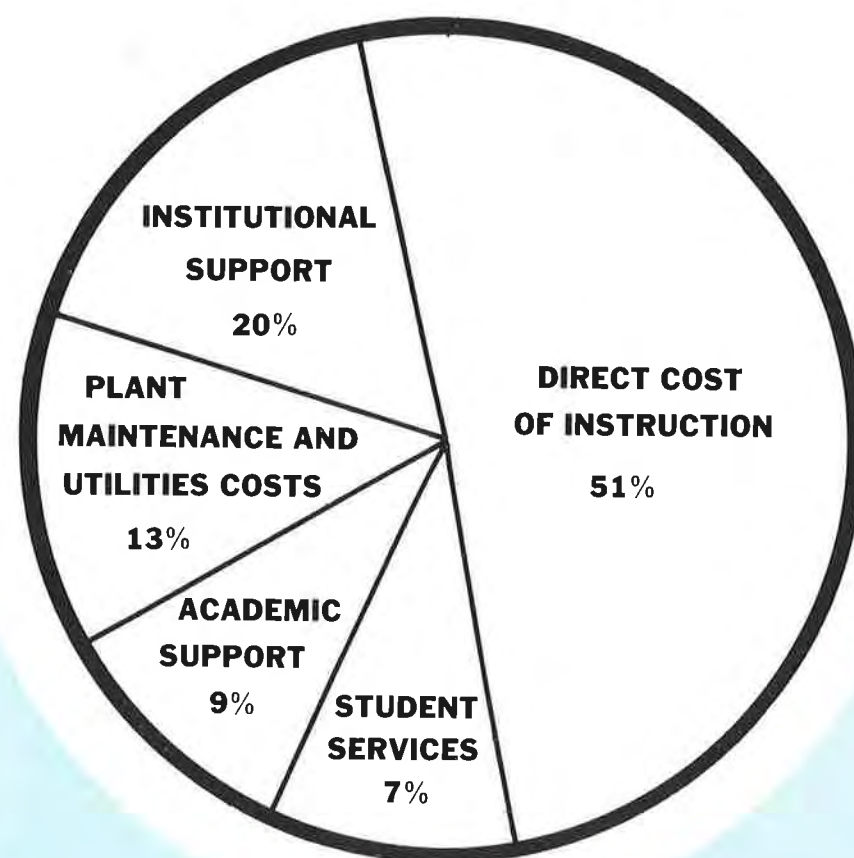
The college works closely with State and county economic development agencies when industrial clients consider Delaware as a site for a new plant, or when local industries seek State or county aid in expanding their existing plants. When the type and number of new employees is projected, the college initiates start-up training in the local community which recruits and trains qualified Delawareans for the new jobs. By the time the plant opens, Delaware Technical and Community College has trained the required number of workers who begin their new career the day the industrial client opens its doors. Who benefits?

Every Delawarean has a stake in economic development because new or expanded industrial sites add to the tax base and add to the employment rolls. Industrial start-up training programs are offered at every campus in the college system, but have been especially successful at the Southern Campus where the new Multi-Occupational Resource Center contains special classroom areas and laboratories devoted to the industrial start-up concept. It is a goal of the college to provide similar industrial training facilities at each campus.



INDUSTRIAL START-UP TRAINING

THE COSTS



How does Delaware Technical and Community College spend its operating monies? The above pie chart shows the expenditures by categories.

Jan, an eighteen year old student at the Wilmington Campus, is from a family of six children. She lives with her parents, who like 46 percent of the Wilmington families, have a family income of less than \$7,500 per year. She has managed to save a little from part-time summer employment and would like to develop a career background as quickly as possible in the human service field.

Henry B., a twenty-five year old student at the Southern Campus, is married and has one child. He is working in factory employment at a salary of less than \$6,000 per year, considering the occasional layoff periods. He wants to improve his career options. He has consequently enrolled in architectural engineering on a part-time basis.

Byron has been unemployed for the past year and has been supporting his family on welfare subsistence. Now, at the Terry Campus, he is completing a CETA supported course in minor appliance repair and is ready to be employed at \$5.00 per hour.

The Community College is a natural choice for these students because:
... They live at home, thereby cutting cost and maintaining family responsibilities.

... The cost is low and with some financial aid they can make it.

... The time frame is short - two years for an associate degree; less time for other programs.

... Study options are flexible to meet student needs - full-time or part-time.

The advantages to students are obvious, but who pays for the operation of Delaware's community college system? The State of Delaware provided \$8,252,626 for full-time day programs in fiscal year 1976. Tuition paid by students totalled to \$1,252,626. Federal funds accounted for approximately \$2,000,000, forty percent of which was in student aid. Continuing education programs were self-supported by tuition fees of \$780,000.

THE ECONOMIC IMPACT

A major goal of Delaware Technical and Community College is to assist in the development of the economy of the State. What are the economic benefits?

Students in technical programs which have high employment demands substantially raise their income levels upon graduation. Examples may be found in the engineering technologies where graduates earn from \$8,000 to \$16,000 the first year after graduation. These new employees are contributing to the tax base of the State.

The development of a trained work force in Delaware assists in attracting new industries which, in turn, add substantially to the tax base. Training workers for expansion of existing industry helps employ additional Delawareans, and makes the local business a greater contributor to state and local taxes.

Unemployed and disadvantaged individuals often are removed from welfare rolls and earn wages which relieve the strain on the State's assistance programs. Two hundred and fifty individuals are currently enrolled in a variety of industrial programs at Southern Campus, and the new Industrial Training Division at Terry Campus has recently embarked on a similar program.

Students also contribute to their education and make an impact on Delaware's economy. Some students receive federal financial aid which would be unavailable if they were not in college. Some personally invest in education because the opportunity is available in their local communities, within their financial reach.

Direct expenditures of campus operating budgets for such items as equipment, supplies, and insurance are other major contributors to the economic health of the community.



Delaware Technical and Community College has prepared a five-year plan which maps potential growth in seven broad areas.

First, the College hopes to expand facilities at each campus, adding Phase II of Terry Campus by 1978, and the third phases at Southern Wilmington, and Stanton campuses between 1978 and 1982

Second, the College hopes to provide self-paced instruction at each campus by initiating individualized, performance based instructional programs, including ones designed especially for the atypical student.

Third, the College will continue to gear programs to community requirements, and will assess staffing needs in light of the programs, and the traditional staff/student ratio.

Fourth, the College hopes to expand the potential student population by developing an advanced placement procedure for graduates of area vocational high school programs, and by working with local secondary schools to provide simultaneous high school/college enrollments for qualified high school students. The College also hopes to emphasize pre-tech instruction for students in need of remediation, and to increase enrollments both by women and by Americans of Spanish/Hispanic background.

Fifth, the College will stress counseling and placement for each student, and hopes to maintain the counselor/student ratio at one counselor per 100 students.

Sixth, the College will work to continue effective management of the four campuses by completing the college-wide computer network, re-evaluating staff management needs, and by implementing in-service training and resource development programs.

Finally, the College will continue effective liason with the Delaware Technical and Community College Educational Foundation so that its scholarship programs and support of cultural enrichment for all students may continue.



THE FUTURE

"As has been the case throughout the nation, Delaware likewise needs a system of two-year community colleges near the homes of students, with minimum tuition fees, offering sound programs of general education diversified technical instruction and transfer courses, with facilities dedicated to good undergraduate teaching, with admission standards and instruction for those of varying levels of ability, and a varied program of continuing education. In these areas lie the future of technical and community colleges in Delaware."

First Report by the
Board of Trustees
December, 1966



*If you are interested in the
programs offered by Delaware
Technical and Community
College please contact:*

*Office of the President
P.O. Box 897
Dover, Delaware 19901
(302) 678-4621*

*Terry Campus
1832 N. duPont Parkway
Dover, Delaware 19901
(302) 678-5321*

*Southern Campus
Route 18, P.O. Box 610
Georgetown, Delaware 19947
(302) 856-5400*

*Stanton Campus
New Churchmans Road and Route 7
P.O. Box 1260
Newark, Delaware 19711
(302) 571-3100*

*Wilmington Campus
333 Shipley Street
Wilmington, Delaware 19801
(302) 571-2100*