

History of Jacobs School

District #143

Bridgeville, Delaware

by

Virgil A. Cannon

**School Days of Virgil A. Cannon
September, 1923 to June 1929**



at

Jacobs

District 143

Bridgeville, DE

School Days at Jacobs

Foreword

I, Virgil A. Cannon, was born near Bridgeville, Delaware on the twenty-sixth of February 1918. In September of 1923, at the age of five and one-half years, I started my education in the first grade at Jacobs school which was about a quarter mile north of where I was born and raised.

Today, when I mention the name of Jacobs school, most people, even people from Bridgeville, say they have never heard of it. This is most unfortunate.

In my opinion, many of the founders of this country got their early education at a one-room country school and went on to make this country great. For this reason, I believe the small country school should not be forgotten.

With this in mind, I attempt now, in 1998 at the age of eighty, to recall and record enough about Jacobs school that its history might be preserved.

For five of the six years I attended Jacobs, I had the same teacher, Miss Rachel Hastings, later to become Mrs. Earl White. It is to her memory that I dedicate this work. It was through her that I and so many others received our educational basics which were so important as we advanced through the higher levels of education.

I would like to thank my brothers, Norman and Medford

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Cannon, and my sister, Hulda Cannon Jones, for verifying memories I had of Jacobs plus contributing memories of their own. I would also like to thank Evelyn Corey (Bell) and Edgar Graef for helping with pictures and identifying students therein.

I was also fortunate in receiving pictures and scrapbooks of my older sister, Delema Cannon (Hoch) after she died in 1981. These pictures and clippings helped so much in making dates of events accurate.

Though I passed a typing course under Elizabeth Morgan in the ninth grade, my fingers are not as nimble as they were sixty-five years ago. Therefore, I enlisted the aid of my daughter, Janet Cannon (Snyder) to do the typing.

Though this writing describes one country school named Jacobs, if you changed the name and took away the students and teachers, you would probably have a fairly accurate description of thousands of one-room country schools across America.

However, if you took away the students and teachers, you would have no school, for it is students and teachers who compose a school, not buildings. For this reason, I have included as many names of students and teachers as I can find; also, names of trustees, parents, and others whose lives were

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touched and improved by their association with Jacobs.

Though most of these people are now gone, I am sure their descendants have profited much from the things their ancestors learned at Jacobs.

Though some of the events recorded here may seem trivial and unimportant, they did happen and are now history. It is hoped that these events will be interesting to someone comparing the way school was in my time to the way school is in their time, now or in the future.

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Jacobs School - District #143

Jacobs School was built in 1863 after an order was issued by the levy court to divide District #90 and create a new district, District #143. Jacobs School - District #143 was located on a plot of land on the east side of the Bridgeville - Georgetown road, route 404, about sixteen hundred feet south of the intersection of routes 13 and 404. The Jacobs School building was used as a school until the early part of June 1929.

This was a one-room school with one teacher who taught all grade levels, first through sixth, in all subjects.

Many country schools were named for the person who gave or sold a piece of their land on which to build a school, in this case Mr. Thomas Jacobs. In a history of the Jacobs family of the Bridgville area by James A. Stewart, son of Roberta Corey (Stewart), we learn that this same Thomas Jacobs was the great-great grandfather of Evelyn Corey (Bell) and Roberta Corey (Stewart), both of whom attended Jacobs School for six years.

As originally built, the school was twenty feet wide and thirty-two feet long. For a water supply, it had a driven well

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with a pitcher-top pump in the yard outside near the building.

Around 1917, plans were being made to build a cement road from Bridgeville to Seaford to replace the oyster-shell road in use at the time. Evidently, Jacobs School was in the way and needed to be moved.

Arrangements were made with Fred Ricards to purchase six-sevenths of an acre of land for the sum of sixty dollars on which to place the school.

The school was moved north toward Bridgeville for a distance of about sixteen hundred feet by William H. Smart for a cost, including labor of others, of twenty-seven dollars and ninety cents.

The building now sat at the intersection of routes 13 and 404, about one mile south of Bridgeville. It stood on the east side of the road about seventy-five feet back from route 13. Although the school was moved in August of 1917, a deed for the land was not drawn up until September 14, 1918, and recorded by commissioners of district # 143 on October 5th of 1918.

After the building was moved, a hundred seventy cement blocks were bought at a cost of fifteen dollars and thirty cents plus eight dollars and fifty cents for hauling, and a foundation

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was installed all the way around Jacobs School.

Howard Jones drove a well near the school for a cost of four dollars labor. Pipe for the well cost another two dollars and twenty cents.

After the school was set, my father, Philip Cannon who was a carpenter, added a vestibule to the front making the building now forty feet long.

A pump bench was built across the south end of the vestibule, a sink was installed, and the pipe from the well was extended inside and connected to a pitcher-top pump fastened to the pump bench.

In January of 1918, my father received one hundred three dollars and three cents for his labor and some of the materials to build the vestibule. Other lumber was purchased from Hastings & Eskridge of Seaford for twelve dollars and thirty-two cents and W. Kemp for nineteen dollars and eleven cents. A door was made by Seaford Planing Mill for five dollars and twenty-five cents. A small lock was purchased from H. C. Layton of Bridgeville for the inside door for forty-five cents. Hardware was purchased from William Cannon Hardware of Bridgeville for eighteen dollars and sixty-seven cents. This was probably for heavy hinges and a large lock for the front

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door. The key for this lock was five and one-half inches long and folded to three inches for carrying.

Other items purchased for the school in 1917 and 1918 were desks and chairs from Sears, Roebuck & Co. for twenty-five dollars and sixty-five cents, a desk from J. Merkle for seven dollars and fifty cents plus freight of one dollar and eight cents, a new heater from Waterman-Waterbury Co. for one hundred thirty seven dollars and eighty-seven cents plus freight charges of seven dollars and ninety cents, and a new blackboard.

The completed building was made entirely of wood with drop siding weatherboard and a cedar-shingle roof of about eight inch pitch. The ceiling inside was about nine feet high and covered with tongue and groove ceiling board. The walls inside were covered with the same tongue and groove ceiling board applied horizontally and painted white, as was the ceiling. Outside, the weatherboard was painted yellow and all the trim was painted white.

Although the addition on the front was in every sense of the word a vestibule, it was never referred to as that. But since it was used as a place to store coats and clothing, it was always called the cloak room. Also in this room, was a place to store

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lunch pails.

Lunch pails were a round metal container about eight inches in diameter and five inches deep. The pails had a metal lid and a wire bail for carrying. They could be bought for about fifteen cents. Some pails were originally purchased as a container of food items such as lard and so forth. When empty, they were cleaned and used as lunch pails. This made for a variety of sizes.

Outside the front door was a large cement step. It was on this step that the erasers were beaten when they needed to be cleaned. From the front step, a cinder path ran straight out toward the road and ended near a large oak tree which stood near route 13. Just to the north of the path and near the school was a wooden flag pole on which the American flag and the Delaware state flag were flown each day. Just behind the school and a little to the south was a small shed about ten by twenty feet which was used to store the wood and coal for the stove.

Along the south property line were two wooden toilets, known as privies, one at the east end for the boys and another about halfway from there to route 404 for the girls. The toilets had a wooden fence in the front and on two sides for

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added privacy.

The school was heated by a large cast-iron stove with a sheet metal casing around it. This was the Waterman-Waterbury stove mentioned earlier. The casing around the stove measured about four foot diameter and extended from about a foot above the floor to about six feet high. Cold air entered along the floor and was heated as it passed between the hot stove and the casing, creating an air flow. In addition, there was a sheet metal duct about fourteen inches square from the casing to the outside of the north wall of the building. This duct contained a damper which could be adjusted to allow fresh air from the outside to be mixed with the inside air as it was being heated. The stove would burn either wood or coal. The burner was connected to the chimney which was located at the center of the back wall.

On the south side of the room, at the back, opposite the stove, was a table and some chairs where we could study when not in class. A few reference books were on the shelves. Also on the shelves, was a stereoscope and approximately one hundred picture cards called stereographs. Each card contained two pictures, both alike but arranged so that by placing the card in the stereoscope, and adjusting the distance, the picture

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could be seen in three dimensions. Most of the cards had pictures of scenes and buildings from around the world, so that time spent looking at the cards was not only entertaining but educational as well.

The room contained three rows of desks. There were six desks in the row along the north wall, four desks in the middle row, and four desks in the row along the south wall. Each desk would accommodate two students for a total seating capacity of twenty-eight pupils.

The school had three windows on the south wall and three windows on the north wall of the schoolroom. In addition, there was a window over the pump bench to give air and light to the vestibule. This window was originally in the front wall to the south side of the front door and was removed and reused when the vestibule was added. All windows were covered with a heavy metal screen with about a two inch diagonal mesh to protect the glass from damage by stray balls.

The blackboard was on the front wall to the south of the front door where the window was originally.

The school never had electricity as it was closed in 1929 before electricity became available to that area in 1932.

Light was furnished when meetings were held at night by

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kerosene lamps with a metal reflector behind the globe. There were three lamps on the south wall, three lamps on the north wall, and extra lamps placed where needed such as in the vestibule.

The school was overseen by a board of trustees who were usually men of the area who had children in the school. They hired the teacher, maintained the buildings and the yard, and procured the fuel for the stove. My father, Philip A. Cannon, was a trustee for many years as he had at least one and sometimes two or three children in the school from 1913 to 1929. Other trustees I can remember were Alfred Corey, Fred Jones, Carl Graef, and Fred Rickards. Mr. Rickards was a bachelor with no children but he lived adjoining the property and helped with the maintenance of the school and yard. Each summer before school started, the trustees would paint the floor with used motor oil, as a means of preserving the floor and keeping the dust down when sweeping. I understand this was common practice at country schools.

Evidently there were no fire regulations in those days. There was only one way out in case of fire, that being the front door, since all the windows were covered with the heavy metal screen.

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A scripture was read, the flag salute presented, and a song sung each morning before classes started. Accompaniment was provided by the teacher on a piano located near the front of the room.

A wooden bench, called a recitation bench, was between the teacher's desk and the students' desks. On this bench, students would come one class at a time for the subject scheduled. Each class lasted about ten to fifteen minutes, and at the sound of the class bell, that class would return to their desks to study and the next class came forward.

We received report cards at the end of each month, which we took home to have one of our parents sign and then we returned them the following day. My father always signed mine with P.A. Cannon, the P.A. standing for Philip Abram.

Many of us at Jacobs joined the 4-H club and we were visited regularly by the county 4-H agent, Miss Annie B. Moore. All the club activities at that time were carried on at the school rather than in the homes of members or leaders or some public building, as is the case today.

Another person who visited us regularly was a lady from Dover by the name of Mrs. H. Bertrude Lewis. She came to check on our attendance. When she came through the front

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door, the entire student body would rise and greet her with this song, sung to the tune of "If Your Happy and You Know It":

How do you do Mrs. Lewis, how do you do?

Is there any thing that we can do for you?

We will do the best we can,

And we'll do it like a man,

How do you do Mrs. Lewis, how do you do?

As she checked our records, she gave us a talk about the importance of regular attendance. She took our records to Dover and later we would receive certificates of perfect attendance, if we qualified. I received several certificates; the last one came when I was in the tenth grade signifying that I had perfect attendance from 1925 to 1933, a period of eight years. One year, I and several others with perfect attendance got to go on a bus to Dover to see a movie. The movie was entitled "Forty Thousand Miles with Lindberg."

Another frequent visitor to Jacobs was Mr. Calvin Afflerbach who was from the Office of Rural School Management in Dover. He checked on our books and, in general, how the school was running. He was the liaison between the country school and the department of education. One day in 1928, he came through the door in quite a hurry and asked the

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teacher if she had any home folks. She was somewhat upset by such a seemingly personal question and did not know what he was talking about. She soon found out that he was referring to a new geography book called "Home Folks" and wanted to know if we had any yet.

Another thing we received from Dover occasionally was a 'traveling library'. This was a box about 4 feet long and 3 feet high with doors on the front and shelves inside full of books. These were books we could check out to read and return, as we had a limited supply of our own. The box sat at the front of the room against the wall. One time we were expecting a new box of books but it was late coming. When it finally arrived, about a month late, we saw from the freight office sticker that it had been mistakenly sent to Bridgeville, New Jersey. I don't know how the box got from the freight station in Bridgeville to Jacobs, but I expect one of the trustees brought it out with a horse and 'durbin'. Durbin was a slang word used for a light one-horse wagon whose correct name was a Dearborn, named after the place it was made, Dearborn, Michigan.

One other source of reading material in those days and continuing until today was the traveling book wagon. This wagon was operated by Miss Mame (Mary) Hopkins of Seaford.

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She told me later that she started delivering books in a horse-drawn carriage to individual homes.

One day in May 1923, during a sudden thunderstorm, lightning struck Jacobs school and stunned and burned my brother Alton as well as Russell Willey and several other students. This probably happened because they were touching the metal ends of the desk. The teacher was temporarily knocked to the floor. My brother Alton, my sister Hulda, Edgar Graef, Russell Willey, Evelyn Corey (Bell) and others said that a huge ball of fire came in the back of the room and rolled down the aisle between the desks and rolled out the front door which was already open. Tom Cordrey was so scared he ran out the front door and all the way home (approximately 1/4 mile) in the rain. A lightning ball such as this sounds unusual but I have heard from other sources that this has happened elsewhere. The building had a large iron stove and all the desks had metal ends probably causing the lightning to strike the building since it was completely out in the open except for the one oak tree out by the road. Evelyn Corey (Bell) tells me this was a most terrifying experience.

An incident happened to me and my younger brother and sister one rainy day. Since my father could not work that day

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because of the rain, he took us to school in his 1918 Model T Ford. When we got to school, the teacher had not yet arrived and the door was locked. Since he was going into town, he decided we could ride along and he would drop us off on his way back. He went into King and Layton clothing store for his purchase. While there he met an acquaintance and engaged in conversation. He forgot about us in the car until he came out sometime later. The result was that we arrived at school some forty-five minutes late.

Another incident I remember was the time a student wrote what is now called graffiti on the inside of the fence around the boys' toilet. The teacher found out, and the next night the boy stayed after school. The two of them went to the toilet armed with a switch and an eraser. The teacher used the switch while the boy used the eraser to erase what he had written on the fence. The next day he bragged that she did not hurt him, but there was never anything else written on the fence.

In the vestibule on the pump bench was a two-burner kerosene stove, probably bought by the PTA. Occasionally on cold days, under the supervision of the teacher, the older girls would make hot chocolate to be divided among all at lunch

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time. On rare occasions, some students would bring prepared vegetables and again the older girls, under the supervision of the teacher, would make a pot of vegetable soup. This also was divided among the students for lunch.

One activity which we looked forward to each year was field day. This was a day of competition between schools in such activities as dodge ball, sixty-yard dash, relay races, and other sports. To be eligible to compete, we had qualifying events at our school. Among them was walking on a two by four placed on edge and running the sixty-yard dash in ten seconds. I could never do the sixty-yard dash in ten seconds because as I remember I was usually a little over weight in those days. But win or lose, we always enjoyed field day. This event was held at the Kent and Sussex fair grounds in Harrington, Delaware. We all went on school busses.

Another yearly event was the Delaware Marble Championship Tournament. Someone would come from Dover and have us compete at Jacobs. The winner would compete at some other school and so forth, until a state champion was proclaimed. Since we had no cement sidewalks to play on, the man in charge drew a circle with chalk in the middle of route 404. And that is where our contest was held.

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At various time throughout the year, meetings would be held at night. This was usually Parent - Teacher Association meetings. After the business was finished, speeches would be said and songs sung. Sometimes adults of the community or a combination of adults and students would sing a song or put on a skit. I remember one such skit by Alton Cannon, a student, and Alfred Corey, a parent.

Sometimes at the country schools, a fund-raising event would be held called a 'Box-Shadow Social'. At these affairs, single girls of the neighborhood would bring a box lunch for two. A sheet was stretched over the door between the schoolroom and the vestibule and a lamp was placed a few feet back from the sheet. The girls would stand between the sheet and the lamp, which cast their shadow upon the sheet. Single boys on the other side of the sheet in the schoolroom would bid on the shadow. The high bidder would later eat the box lunch with the girl whose shadow he had bought. My older brother, Medford, met his future wife at one of these socials at Kings school near Georgetown. He later joked that he had bought his wife for a quarter. He evidently got a bargain, for when she died in 1991, they had been married for fifty-three years.

Another fund-raiser was to have a woman of the community

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bake a cake and inside hide a small object such as an arm or leg off a small plastic doll, a marble, a whistle or some other small toy. Men would pay a nickel to guess what was hidden in the cake. If they guessed correctly, they got the cake. If no one guessed correctly, the cake was auctioned off and a little more money was realized.

At Christmas time, before the Christmas vacation, a party was held at night. The evening included songs and speeches and always a visit from Santa Claus, though I can't remember him bringing any gifts, perhaps just some candy canes.

Occasionally, during recess or at noontime after eating, we would play baseball. Teams were formed by choosing sides. Usually Russell Willey and Edgar Graef, being older and more athletic, would be the team leaders and do the choosing. Since I was not a fast runner, I was usually one of the last ones chosen. Baseball was played only by the boys, while the game of dodgeball was played by boys and girls together. Dodgeball was one of the inter-school games played at field day, and Katie Lauer was one of our star players.

On the last day of school, we always had a party with games outside and then came inside for ice cream cones supplied by the teacher.

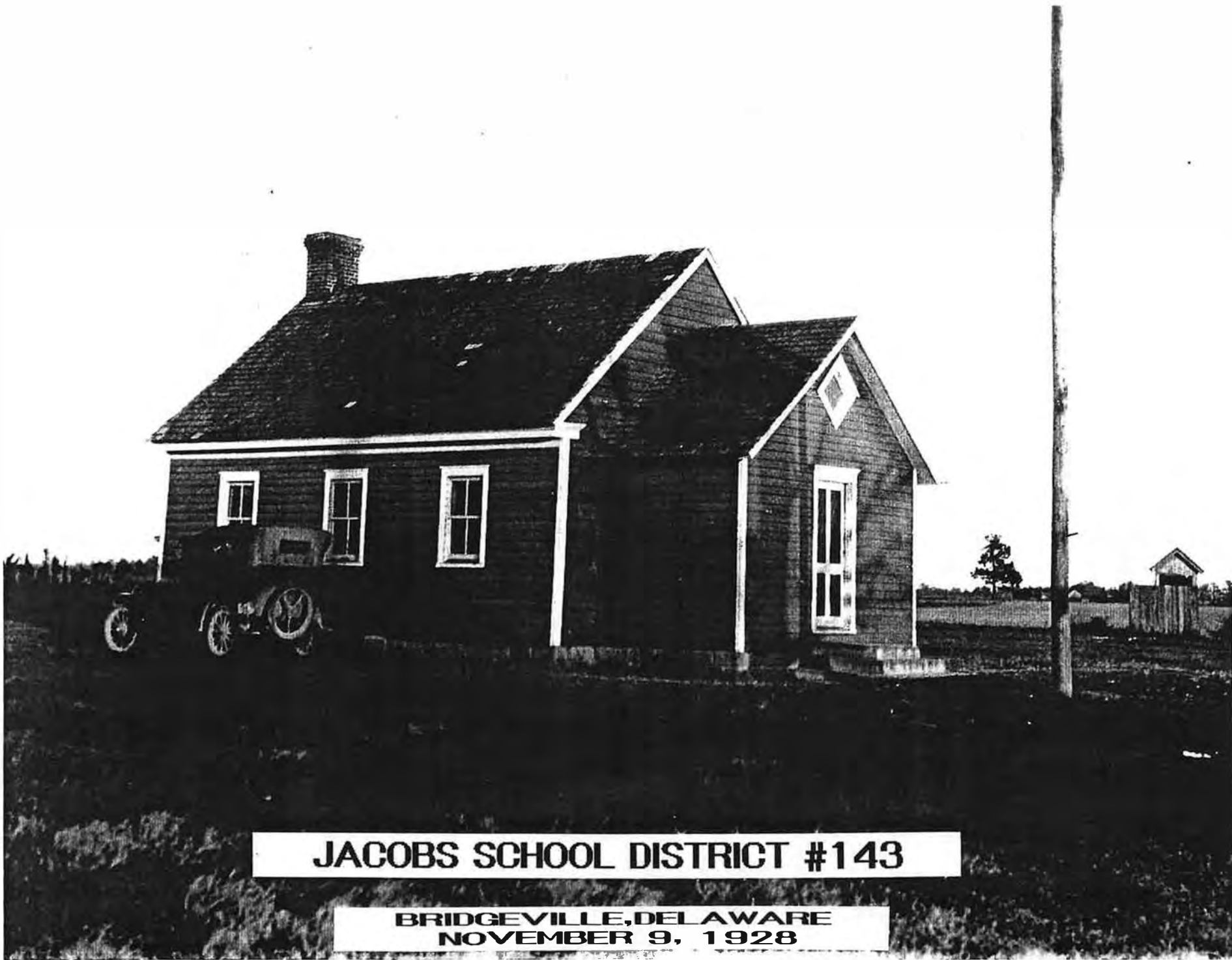
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In June 1929, Jacobs school #143 was closed at the end of the school year and Jacobs along with Atlanta, Cannon, Excelsior, Trinity, Sunnyside, Forest Park, and Messicks was consolidated with Bridgeville School District #90.

After Jacobs school was closed, it set idle for a while. Then it was used for a while as a church. Later it was bought by Robert Rickards and used as a restaurant featuring fried chicken. This enterprise did not last very long and the building was sold to Michael Bove who used it as a beer and liquor establishment.

Around 1951, route 13 was made a dual road bypassing Bridgeville, and Jacobs school sat about where the northbound lane was to go. Bove was offered a price for the land upon which the school sat. He refused two offers from the state, but finally realized he had no choice and sold the land to the state, at their price. He moved the school a little to the south and back out of the way. He later sold the building to Frank Johnson who moved it to his property near Reliance.

It is the writer's hope that writings such as this will help preserve the memory of the role played by the one-room country school in America's educational system. And that Jacobs school, though gone, will not be forgotten.

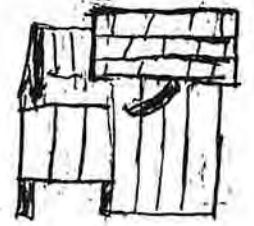
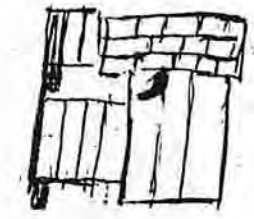
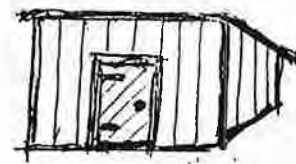


JACOBS SCHOOL DISTRICT #143

**BRIDGEVILLE, DELAWARE
NOVEMBER 9, 1928**

DEC 7 1897

LANE TO WASH BUTLER HOUSE



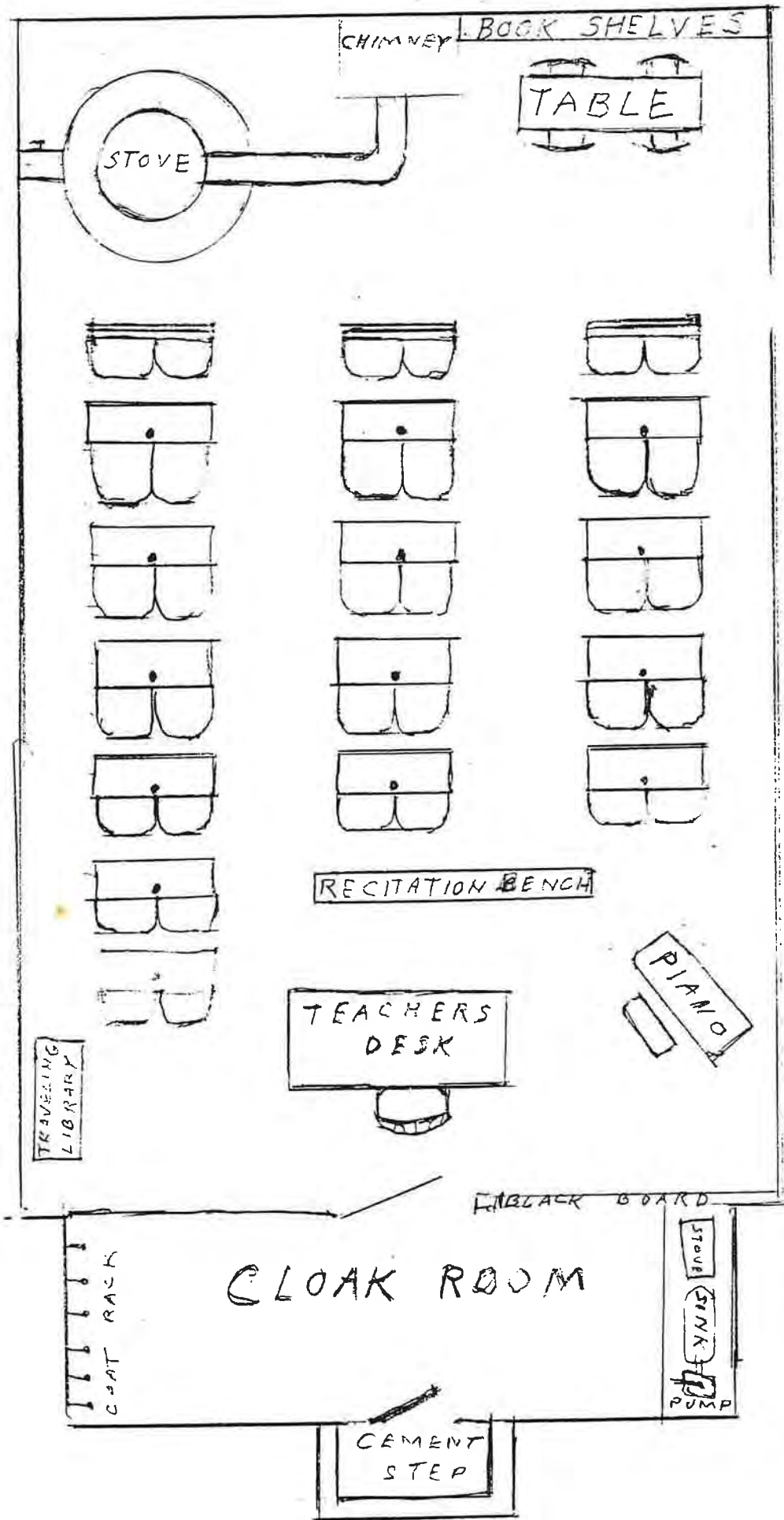
JACOBS SCHOOL

DISTRICT # 143
BRIDGEVILLE DEL.

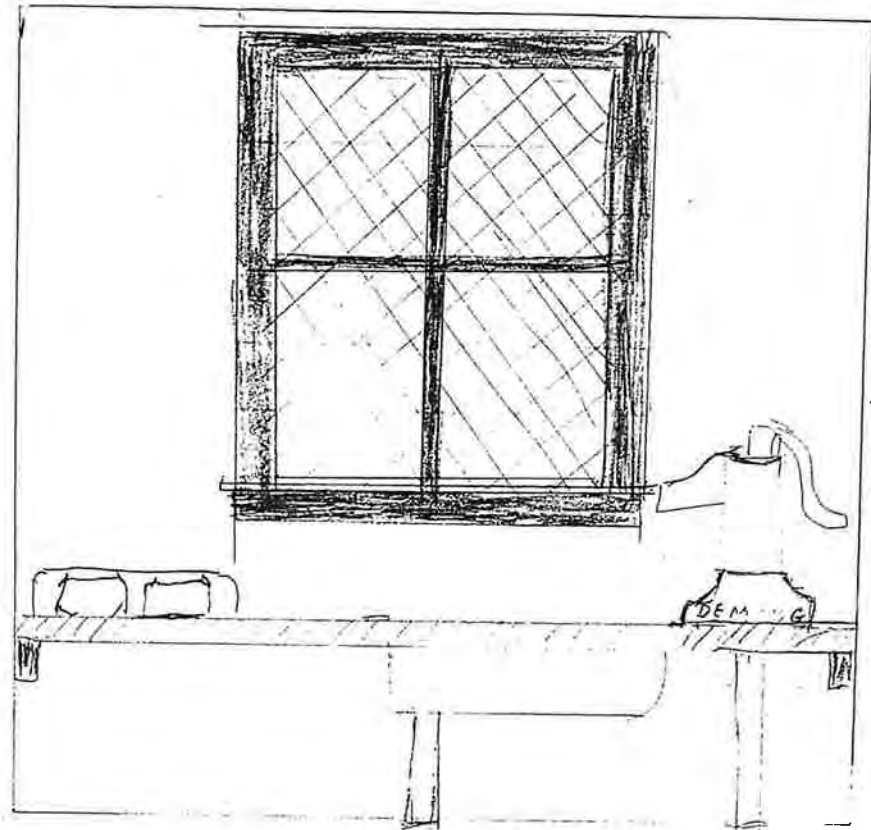
RT 404 TO GEORGETOWN

RT 13

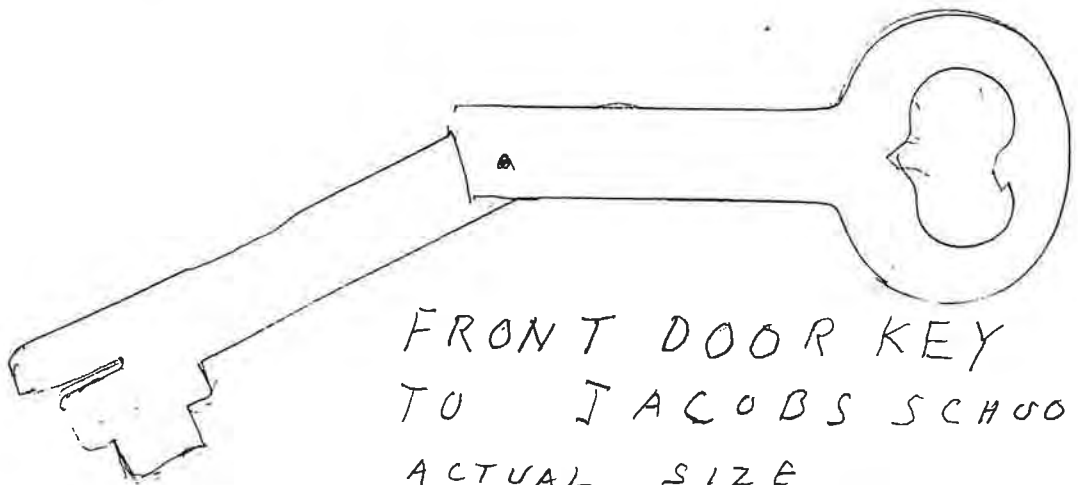




PLAN VIEW OF JACOBS SEATING ARRANGEMENT



SOUTH END OF VESTIBULE INSIDE
2 BURNER KEROSENE STOVE ON LEFT
PITCHER TOP WATER PUMP ON RIGHT



FRONT DOOR KEY
TO JACOBS SCHOOL
ACTUAL SIZE

SCHOOL and CHURCH FURNITURE

SPRING
1917



Anyone interested in School or Church Furniture should investigate the values we offer. Our designs are up to date, and will meet the requirements of those who want the very finest, as well as those who intend to spend only a limited amount.

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If you intend to purchase either school or church furniture, by all means send for the catalogs illustrated below. A postal telling us the line you are interested in will bring the one you want, or both of them, without charge.

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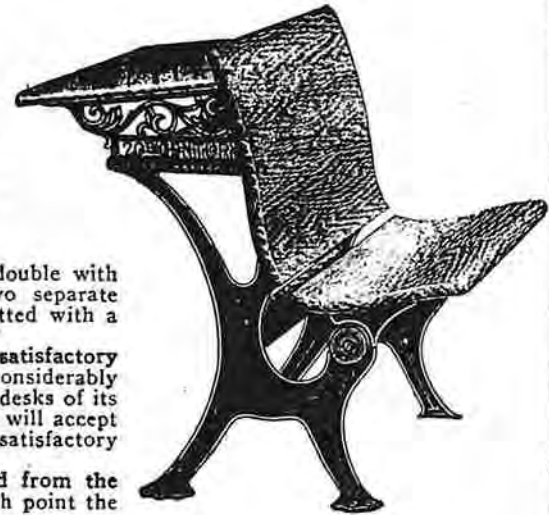
20th Century School Desk

THE wood parts are selected Michigan hard maple, given a three-coat varnish finish; the backs and seats being a natural maple color and the tops a rich cherry. Note from the illustration how the back and seat conform to the natural lines of the body. The castings are made of semi-steel, finished in black enamel.

The desk is regularly furnished in three styles—single, double with one seat, and double with two separate seats. All desks, excepting Nos. 5 and 6, are fitted with a durable steel cased inkwell.

The 20th Century Desk will give the same satisfactory service you would expect from desks which cost considerably more money, as it is undoubtedly one of the best desks of its kind on the market. If school funds are low, we will accept regularly issued school warrants, or make other satisfactory terms of credit.

The prices given below are for desks shipped from the factory in SOUTHERN MICHIGAN, from which point the customer pays transportation charges.



No. 62H19 20th Century Desk.

We are prepared to quote prices on seating for theaters and lodge halls. If interested in equipment of this kind, write us a letter telling your requirements, and we will send illustrations and quote prices.

Size	Age and Grade Accommodated		Single Desks			Double Desks With One Double-Seat			Double Desks With Two Separate Seats			Approximate Shipping Weights		
	Age	Grade	Desks	Rear Seat Only	Front Desk Only	Desks	Rear Seat Only	Front Desk Only	Desks	Rear Seat Only	Front Desk Only	Single Desks	Double Desks With One Seat	Double Desks With Two Seats
1	14 and up	Hgh. Sch.	\$1.95	\$1.60	\$1.70	\$2.50	\$1.80	\$2.05	\$3.00	\$2.35	\$2.05	53 lbs.	74 lbs.	81 lbs.
2	13 to 14	8	.85	.60	.70	1.40	.80	1.05	2.00	1.35	1.05	52 lbs.	73 lbs.	82 lbs.
3	11 to 12	6 and 7	.85	.60	.70	1.40	.80	1.05	2.00	1.35	1.05	43 lbs.	63 lbs.	71 lbs.
4	9 to 10	4 and 5	.85	.60	.70	1.40	.80	1.05	2.00	1.35	1.05	42 lbs.	62 lbs.	70 lbs.
5	7 to 8	2 and 3	.75	.40	.50	1.30	.70	.95	1.80	1.25	.95	33 lbs.	51 lbs.	57 lbs.
6	6 to 6	1	.75	.40	.50	1.30	.70	.95	1.80	1.25	.95	32 lbs.	50 lbs.	56 lbs.

HOME FOLKS

A GEOGRAPHY FOR BEGINNERS

BY

J. RUSSELL SMITH, Ph.D.

PROFESSOR OF ECONOMIC GEOGRAPHY, COLUMBIA UNIVERSITY

AUTHOR OF

"Human Geography," Books I and II, for Elementary Schools,
"Industrial and Commercial Geography," "Commerce and Industry," "North America."

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DALLAS

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SAN FRANCISCO

TORONTO
ATLANTA

Jacobs School about 1915



JACOBS SCHOOL, DISTRICT #143 about 1915



JACOBS SCHOOL

OCTOBER 27, 1922

Back Row (L to R): 1-Alton Cannon 2-William Scott 3-George Elliott
4-Teacher 5- 6- 7-Ethyl Scott

2nd Row: 1-David Littleton 2-Evelvn Corev 3- 4-Hulda Cannon



JACOBS SCHOOL

OCTOBER 1923

Back Row (L to R): 1-Marie Miller, Teacher 2-Eleanor Steinmetz
 3rd Row: 1- 2- 3-Alton Cannon 4- 5- 6- 7- 8-Russell Willey
 2nd Row: 1-Elizabeth Cannon 2-Evelyn Corey 3- 4-Frances Willey 5-Louise Graef
 6- 7-Roberta Corey
 Front Row: 1-Thomas Cordrey 2- 3-Edgar Graef 4-Charles Baker 5-
 6-Norman Cannon 7-Virgil Cannon 8- 9- 10-

Rate 80 Cents on Dally

Poll Personal Real Total Tax

Ake JH	150	535	150	835	688	
" Hf	150			150	120	
allen JY	150	460	75	685	548	
allen mm	150			150	120	
Butter WW	150	180		330	264	
" Geo			60	60	48	
Betts Edw	150	300		450	360	
Bradford Levi	150	125		275	220	
Cannon PA	150	105	20	275	220	
Carey Howard	150	540	120	810	648	
Betts Chas	150	100		250	200	
Cannon Jno	150	155	50	355	284	
Cannon Hf			250	250	200	
Cannon PL			175	175	140	
Collins O H	150	375		543	436	
Carey Geo	150	30		180	144	
Drapin Mrs W A		540	210	750	600	
" G C	150	440		590	472	
" Norman	150			150	120	
Deatrach H E	150	300		450	360	
Dickson M J			50	50	40	
Ellison S B	150	1425	150	1725	1280	
" Clayton	150			150	120	
Ellingsworth Henry	150			150	120	
Green Halsey	150	530		680	544	
Gordy O N			125	125	100	
Gray W L		250	130	383	288	
Jones Fred	150	600	125	875	680	
" Rheap	150	530	100	785	628	
" Bradford	150			150	120	
" R ds		330	200	530	414	
King R H	150	660	100	910	728	
Lewis B R			100	150	120	
Layton J B	150			150	120	
Lauer Jno	150	325	100	573	460	
	370	573	100	573	460	

1916 + 1917

Roll Personal Real Estate Tax

Name	1916	1917	1916	1917
Long Arny	300		1 50	4 50 3 60
Larrison Wm	1 50	190		3 40 2 64
Littleton D E	1 50			1 50 1 20
Layton O K			75	75 60
Jones Jno	1 50			150 1 20
Muller James	1 50			1 50 1 20
Mathews Walter	1 50	75		2 25 1 70
Moss Elizabeth			75	75 60
Myer Jno			60	60 48
Murphy Jno	1 50	1 93		3 45 2 76
German Judy	1 50			1 50 1 20
Newton Wm	1 50	7 10	1 25	9 85 7 88
Newton J B	1 50	4 05		3 55 4 44
Paswaters Geo	1 50	50		2 00 1 60
" Lewis	1 50	2 50		4 00 3 20
Rash J B			1 00	1 00 80
Ricardo J J	1 50	7 95	2 00	11 45 9 16
Ricardo J H	1 50	3 35	1 00	5 85 4 68
Russell G J	1 50	2 00	1 00	5 50 4 40
Storrey Edw	1 50			1 50 1 20
Shot Harvey	1 50			1 50 1 20
Shot Albert	1 50	6 35	1 50	9 35 7 48
Sullivan Jm	1 50	2 00		3 50 2 80
Staple S E		8 10	1 00	9 10 7 28
Scott Sam	1 50	7 35	1 00	9 85 7 88
Spence Jno	1 50		1 00	2 50 2 00
Tucker Sam	1 50	4 95		6 45 5 16
Walley Ira	1 50	2 10	1 00	4 60 3 68
Walley Geo		4 60	1 00	5 50 4 40
Walley Harry	1 50	4 40		5 90 4 72
Smith Geo O	1 50	4 50		6 00 4 80
Waller P W	1 50	1 00		2 50 2 00
Walley Geo		8 15	5 00	13 15 10 52
Wally Jm	1 50			1 50 1 20

119 66

1916 & 1917

11/14	Teacher Salary	\$300.00 ✓
1/6	Board Wood	350 ✓
2/4	Census	100 ✓
2/17	Chalk	25 ✓
2/24	Cleaning School House	300 ✓
2/18	6 Window Blinds	390 ✓
3/1	fire Insurance	60 ✓
3/27	Cutting wood	500 ✓
4/20	Carpenter work	610 ✓
4/20	Wood	300 ✓
4/20	Cutting Wood	300 ✓
6/26	Lumber etc	1980 ✓
6/28	BOOK	125 ✓
6/28	Printy notice school Election	100 ✓
6/28	Settling with auditor	130 ✓

Bal due Dist

35270
 5367
 \$40637

AUDITED

AUG 16 1917

W. J. [Signature]
 Auditor

406.37
 35270

\$5367
 492

YLD

\$4895

Dr. Jacobs School - Sussex Co.
Dist. 143

1911

Balance - 1910

5367

Appropriations

1910-11

17257

7-21 Howard Jones

for exp. pipe

30

12-28 J. C. Cardrey

stove

100

Tax collected

36849

" not " deposit

~~100~~
60654

7074

AUDITED

P. 1

8 27	Wm. H. Smart	moving S.H.	15 00
9 21	Howard Jones	- driving pump	4 00
10 6	Mendenaper	labor moving S.H.	12 00
10 6	Frank Murphy	" "	70
9 21	Fred R. Richards	- pump pipe	2 20
9 5	Fred R. Richards	- hauling blocks	8 50
10 1	L. W. Hurley	- cement	168
8 30	W. O. Johnson	Bricks	1060
9 3	Hastings & Eskridge	- lime & cement	530
10 1	Frank Murphy	- material for S.H.	177
10 12	W. S. Burton	sink pipe etc	653
10 12	Seaford Planning Mill	- D. on	525
10 12	Hastings & Eskridge	- lumber	1233
10 14	W. C. Price	170 cement blocks	1530
11 1	W. Kimp	lumber	1711
12 26	Wm. Cameron	- Hardware	1867
11 3	P. A. Cannon	- labor & material	10303
12 6	Express on blackboard		84
11 15	Leare & Probusch	chair & desks etc	2565
11 1	Wm. Cannon	insurance	60
12 27	Geo. J. Muckle	Desk	750
11 7	Pat	"	108
12 15	Express on books		79
4 7	S. H. Shackley	brooms	200
5 18	P. A. Cannon	work on wood shed	150
5 18	H. P. Cannon	Cement	735
5 18	W. O. Johnson	bricks	540
10 6	Edwin Drape	labor	110
12 26	P. H. Stewart	painting	250
9 5	F. Hatfield	maison work	1350
12 14	P. V. Drape	sawing wood	57
4 15	Levin Henry	" "	100
1	Geo. Willey	Wood	160
10 3	F. Murphy	cleaning S.H.	295

School Dist 143

P.

1917	30	Put on Heater		790'
		Salary of Teacher - 7 mos. 2 days.		5195-
1918	4	Taking Census		100'
1918	6-29	J. B. Newton - labor etc		280'
				3368
		Sitting with Auditor		29
				<hr/>
				681.79

AUDITED
 aud 1 5/19/18
 W. H. H.

Balance due committee		8577
2 1/2 m Radcliff Coal		12841
"	"	5252
"	"	25022
H C Layton		750
H. C. Layton		45-
2 1/2 m Channon Dur.		601.
Frederic R. Richards Flood		720
"	hauling coal	550.
"	postage	14.
Waterman Waterbury Co		137875
B. J. Brown affidavit on report		200
Channing school road		2700
Survey of land	450.- 1850 15-00	50800
Printing census		5000-
S. C. Draper - ins not estimate		1123.
Ed Elliott		202
Land (47 acre) site of school-home		6000
Recording title		200
Settling with Auditor		109
Disc. collecting		5000
		<hr/> 86311

Dist. 14³
 School - Sussex Co. - 1917

Rate 12 per 100 ⁴⁰ 25

	Personal	Real	Total	School Tax	Exp.	Total Tax
H. L.	165 00	3800 00	3965 00	7 52	2 23	9 77
L.	165 00	3700 00	4065 00	4 88	2 23	7 13
M. W.					2 23	2 23
N. J.	160 00		160 00	1 4	2 23	3 44
Rest.		1800 00	1800 00	2 16		2 16
Red. Sevi	210 00		210 00	2 5	2 23	2 50
W. J. C.		8000 00	8000 00	9 60		9 60
W. P. C.	170 00	1000 00	1170 00	1 33	2 23	3 55
Howard	155 00	4150 00	4305 00	6 33	2 23	9 13
J. W. H.	185 00	2200 00	2385 00	2 86	2 23	5 11
J. H. P.		4500 00	4500 00	5 40		5 40
J. V. P.		5500 00	5500 00	7 04		7 04
J. W. P.		7450 00	7450 00	8 74		8 74
J. W. P.		6000 00	6000 00	7 2		7 2
O. R.	620 00	2300 00	3120 00	3 74	2 23	5 77
W. H. P.					2 23	2 23
Mar. R. V.	530 00	6650 00	7180 00	8 63		8 63
Norwood	100 00		100 00	1 1	2 23	2 37
W. L. P.	550 00	3000 00	3550 00	4 21	2 23	6 31
W. M. P.		5000 00	5000 00	6 6		6 6
W. P.	1255 00	8000 00	9255 00	11 11	2 26	13 36
W. P.					2 23	2 23
W. P.	200 00		200 00	2 4		2 4
W. P.		3000 00	3000 00	3 60		3 60
W. P.	50 00		50 00	0 6	2 23	2 31
W. P.	600 00	4350 00	4950 00	5 94	2 23	8 17
W. P.	650 00	3700 00	4350 00	5 30	2 23	7 13
W. P.					2 23	2 23
W. P.	450 00	7300 00	7750 00	7 36		7 36
W. P.	175		175 00	1 1	2 23	2 46
W. P.	730		730 00	8 7	2 23	10 9
W. P.					2 23	2 23
W. P.	200 00		200 00	2 4	2 23	2 49
W. P.	650 00	3000 00	3650 00	7 33	2 23	9 56
W. P.		6200 00	6200 00	7 24		7 24
W. P.					2 23	2 23
W. P.	520 00	4000 00	4520 00	5 17	2 23	7 40
W. P.	700 00	7500 00	8200 00	12 00		12 00
W. P.	150 00	1300 00	1450 00	1 62	2 23	3 87
W. P.					2 23	2 23

Bot due to man			
See Humbern - Jan 1917	2.4	53: 2 31	
Healer	137 85		
Teacher salary - 1 mo + Dist.	75 50		75 50
Wm. Hines by cleaning SH	2.01		2.00
Land - 4/7 acre			60 00
Recording record			2 00
10/1 wood			7 00
1/2 Coal shuttle			75
37			14
			45
430 St Cannon - Ins			60
70/11 H.N. Radcliff - coal			23 02
			12 36
Handling "			1 00
4/1 Radcliff "			5
			120 00
			60 00
			60 00
			60 00
			60 00
			60 00
570 " 1 mo			75 00
" 1 " - 1/2 time			
from State			
6/1 " Moore (filing reports)			1 00

To the Children of Delaware:

THE hope of all American boys and girls of being able to attain the position in the community to which their abilities and character entitle them depends upon their schooling. The whole hope of progress in America depends upon the boys and girls taking the utmost position in the community to which education, abilities, and character entitle them. It is from this progress of every unit that we make progress as a whole.

Herbert Hoover

Awarded to *Williams Scott*
for Good Attendance for the month of February,
nineteen hundred and twenty-one.

Helen Butler
Teacher

Herbert Hoover

Just how important to the nation as a whole is the individual boy or girl's attendance record is emphasized this month by the greeting from Herbert Hoover, friend to the children of many lands, and one of the world's busiest men.

We all know how Herbert Hoover during the war bought food for ten million people in Belgium and northern France, and distributed it without any of the normal means of transportation; of how he brought to every American home the opportunity to do something for the world and help win the war. This alone makes him an interesting figure. A review of his life, however, affords one of the most inspiring stories of this generation.

Born in 1874, on an Iowa farm, he was left fatherless at ten. His mother died soon afterward and the boy was shifted about from relative to relative, until at fourteen he started out for himself. Working by day and studying at night, he prepared himself for admission to Leland Stanford University in 1891. In addition to the college work which he carried for the next four years, he organized a laundry business and by this means paid his way through college. With the foundation solidly laid, Herbert Hoover's career has been an ascending series of positions of trust from the day of his graduation.

Beginning at the very bottom, in order to know every phase of the work, he arose rapidly in his profession. At the age of thirty his advice was sought by mining engineers in all parts of the world. He was director of a Zinc Corporation with headquarters in London at the outbreak of the world war.

Herbert Hoover's contribution to the world's work has been recognized by degrees from Brown University, the University of Pennsylvania, Harvard, Princeton, Yale, Oberlin, University of Alabama, Liege, Brussels and Oxford, England. He has been decorated with the Legion d'honneur, awarded the Audiffret prize by the French Academy, and received the title of "Honorary Citizen and Friend of the Belgium Nation." Mr. Hoover's recent appointment as Secretary of Commerce in the Harding Cabinet has been received with enthusiasm throughout the country.

School Days at Jacobs

Teachers at Jacobs

1913-14	Mae Betts
1914-15	Mae Betts
1915-16	Mary Messick
1916-17	Lena R. Prettyman
1917-18	Beulah Moore
1918-19	Beulah Moore
1919-20	
1920-21	Helen Butler
1921-22	
1922-23	Liza Butler (Givens)
1923-24	Marie Miller
1924-25	Rachel Hastings (White)
1925-26	Rachel Hastings
1926-27	Rachel Hastings
1927-28	Rachel Hastings
1928-29	Rachel Hastings

In September 1930, Jacobs School #143
consolidated with Bridgeville School #90.

New District 148

Order to Divide
School District
No 90

John Kinder
Albert Curry
Nathanil Abray

Commissioners

Recorded in Levy Court
Docket for 1863
p. 384c

Sussex County SS

To John Kinder, Albert Curry and
Nathaniel Morse, three Indecent and
impartial men of Sussex County.

Know Ye That in pursuance of
an Order of the Levy Court of Sussex
County you are authorized to go upon
School District No 90 in said County,
(and after being sworn by some person au-
thorized to administer oaths) and en-

quire concerning the propriety of dividing said District.
And after carefully examining the same, you or a ma-
jority of you shall be of the opinion that such additional
School District can be laid off therefrom without detriment
so as to leave not less than thirty five white children
over the age of five years in each District. Then you
or a majority of you shall lay off and locate the same,
plainly setting forth the metes and bounds of each
District and make a return in the office of the
Clerk of the Peace, of your doings.

And further if you or a majority of you
shall be of the opinion that such additional School
District cannot be laid off without detriment, then
you shall make a return of your doings in the office
aforesaid.

Given under my hand and Seal of Office at
Georgetown the 27th day of March A.D. 1863.

J. M. Rawlinson C. P.

That the undersigned being appointed by the
Jury Court, after being legally sworn to divide
School District No 90 and after thoroughly consider-
ing the Case, We proceed to bound the said
District as follows (to wit) Commencing at the
Bridge branch near Mitchell Robinson, running with
said New County road up to the Depot, thence down
said Rail Road until it reaches the line dividing
the lands of William Cannon and Goby R Jacobs.
thence with said line to the County Road ~~and~~ leading
from Bridgville to Seaford, thence down said County
Road to the dividing line of the lands of Harriet
Wadman and Goby R Jacobs, thence with said line
that divides Goby R Jacobs and Harriet Wadman
Lands a straight line to the branch leading to
John Walker Mill.

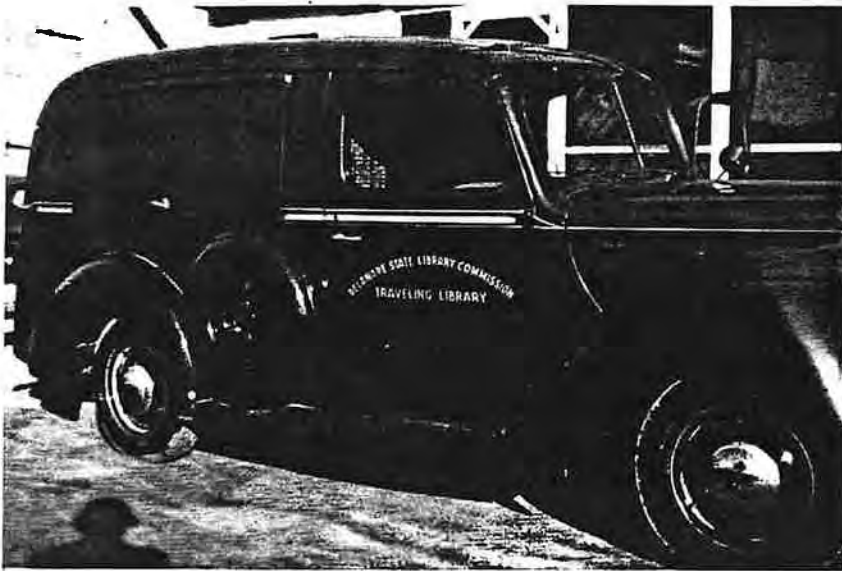
Also we agree to give District No One Hundred
and forty four Dollars and fifty Cents. Payable
from School District No 90 it being one half of the
valuation of said school house in District No 90,
with Interest from April 4th next. One half payable
on the fifteenth day of Sept. 1863, and the other
half on the fifteenth day of Sept. 1864, out of
the taxes and dividends arising from said District
No 90, given from under our hands this twenty
third Day of March A.D 1863

1 Dan John Kinsey

School Days at Bridgeville

library. It had doors and shelves similar to the 1934 Chevrolet.

My sister used this truck until she married in 1942 to Mr. Elmer Meredith of Federalsburg, Maryland and no longer worked with the traveling library.



1940 Ford Bookmobile
Courtesy-Elnora Cannon Whiteley



Elizabeth Cannon
by 1934 Chevrolet Bookmobile
Courtesy-Sharon Meredith Wissel

School Days at Bridgeville

school at the University of Delaware in the years 1927, 1928, 1929, and 1932. One of her teachers at the University in 1926 was Mr. Calvin Afflerbach who taught a class in Rural School Management. This was the same Calvin Afflerbach mentioned earlier as the liaison between Jacobs school and the Department of Education in Dover.



Issacs School #62



Kings School #54



Delema Cannon, Teacher
Issacs - 1926-1927
Kings - 1927-1933

Appendix C

Occasionally we come across a document such as a teacher's certificate or a book issued by the office of the superintendent of free schools of Sussex County and we wonder what the connection was between the county and the state board of education.

From a book entitled "History of Delaware, Past and Present" by Wilson Bevan and another book entitled "Government of Delaware" by George Messersmith we learn the following.

In the school law of 1875, an office of the state superintendent of public instruction was established. His job was to have general supervision of schools, examine teachers, visit all schools at least once a year, to report to the governor each year the condition of all schools, and to make effort to improve the educational procedures throughout the educational system. This same law created the State Board of Education, which among other things decided which textbooks should be used throughout the state.

In 1887, the office of state superintendent was abolished,

No. This Book is the Property of
THE STATE OF DELAWARE

Used by J. Jacobs Dist. No. 143

It must not be marked upon with pencil or ink, or otherwise defaced.

If lost, destroyed or injured, it must be paid for by the pupil to whom it was loaned.

It must be returned when called for by the teacher.

Name of Pupil	Date of Loan	*Condition
<u>Virgil Cannon</u>	<u>Sept. 6 1927</u>	<u>G</u>
.....
.....
.....

*Use N for new; G for good; F for fair; P for poor.

From textbook issued by the State of Delaware

Hilda W. Cannon

No. 34 This Book Belongs to Sussex County Public Schools.

District No. 90+90² It Cost \$0

It must not be marked upon with pencil or ink, or otherwise defaced.
If lost, destroyed or injured, it must be paid for by the pupil to whom it was loaned.
It must be returned when called for by the teacher.

Name of Pupil	Date of Loan	Condition of Book
<u>Warren McAllen</u>	<u>9/1/14</u>	<u>Good</u>
<u>Don Rayton</u>	<u>12/1/16</u>	<u>Fair</u>
<u>Marguerite Duke</u>	<u>9/3/17</u>	<u>Fair</u>
<u>George Butler</u>	<u>2/28/19</u>	<u>Good</u>

Hilda Cannon Good

From textbook issued by Sussex County

TRANSPORTATION PERMIT

Permission is hereby granted to Virgil Cannon
to travel during the school year 1931-1932

Bridgetville school, by the conveyance operated by
Alva Chaffinch - S. 68

STATE BOARD OF EDUCATION

Dover, Delaware

James O. Adams

Date 9-8-31

Business Manager

TRANSPORTATION PERMIT

Permission is hereby granted to Virgil Cannon
to travel during the school year 1933-1934 to

Bridgetville school, by the conveyance operated by
Alva Chaffinch - S. 68

STATE BOARD OF EDUCATION

Dover, Delaware

James O. Adams

Date 8/2/33

Business Manager

TRANSPORTATION PERMIT

Permission is hereby granted to Virgil Cannon
to travel during the school year 1934-1935

Bridgetville school, by the conveyance operated by
Alva Chaffinch S-68

STATE BOARD OF EDUCATION

Dover, Delaware

James O. Adams

Date 8/17/34

Business Manager

School Days of Virgil A. Cannon September, 1929 to June, 1935



at

Bridgeville

District 90

Bridgeville, DE

School Days at Bridgeville

Though this book was written initially as a history of Jacobs School #143, my part of the story continues at the Bridgeville School #90.

Though not forgotten like Jacobs, I still have mementoes to show and stories to tell as they apply to me and the class of 1935. Four out of a class of seventeen started their schooling at Jacobs. These four were: Roberta Corey (Stewart), Frances Willey (Dennis), Charles Baker and myself. Another member of the class of 1935, Earl Passwaters, attended a country school east of Bridgeville called Sunnyside while Ruth McCauley (Melson) and Arthur Handley, two more members of the class of 1935, started their schooling at a one-room country school west of Bridgeville called Union Chapel.

In September of 1930, after Jacobs closed in June, my younger sister, Elnora Cannon, was suppose to attend the fourth grade in Bridgeville. My mother, Nora Cannon, did not like the idea of Elnora walking to Bridgeville since there was no bus service. Permission was received for her to ride to school with my older sister Delema who taught school at Kings, another one-room country school near Georgetown. Elnora attended Kings school through the sixth grade.

School Days at Bridgeville

My younger brother, Norman, went into the Bridgeville school in the sixth grade under Miss Mae Betts. Because of lack of space in the school, this class was held in a small building on the north side of Market Street near the Hoch Brothers garage which was located at the intersection of Main and Market Streets. For the same reason, Martin Doordan held some classes for high school students in another old larger building nearby on the north side of Market Street. Meanwhile, the youngest students had classes in the old firehouse on Williams Street. I entered the seventh grade in a building just east of the white brick high school building. This was a two-room brown shingled building referred to as the portable building in which half of the seventh grade was under the supervision of Miss Mary Lambert and the other half under Miss Carrie Legates (Kleinhenn). I had Miss Lambert as a homeroom teacher but took math from Miss Carrie Legates. She was an excellent teacher and under her teaching I came to enjoy math, a subject which I had always hated before.

In 1930, I went into the eighth grade in the white-brick school at Broad and Laws Streets. I had Mrs. Maude Wright as my homeroom teacher. I had English under Mrs. Elizabeth (Bess) Todd. This was the last year the white-brick school

School Days at Bridgeville

was used.

During my seventh and eighth grade years, there being no cafeteria, we had to carry our lunch or buy it. If I bought mine, I was given five cents to spend. We went to Miss Maggie Hewes store which was in one side of her house located next to the post office on Market Street. In this small store she had everything except space. We could buy a drink for two cents, a cinnamon bun for two cents, or a large yellow bun for three cents. If I bought the drink and the cinnamon roll, I had one penny left over for candy.

In September of 1931, I entered ninth grade in the new school building at the south end of Laws Street. I attended school in this building until I graduated in June of 1935.

When in the twelfth grade, I had a part in the senior class play called "The Man From Nowhere" which was put on in the school auditorium. The play was directed by Mr. Charles Pace, English teacher, his wife, and Mr. Thomas Jefferson Gray, Jr..

Sometime after the play, the members of the cast formed the David Garrick dramatic club and put on several more plays. We bought lapel pins to show that we were members of the club.

Also this year, we bought class rings from the Balfour Co..

School Days at Bridgeville

They cost seven dollars each. For me, this was equal to seventy hours work on neighboring farms at ten cents per hour.

In May of 1935, the senior class took its senior trip to Washington, D.C.. We went by train from Bridgeville to Wilmington where we were met by a guide from the Pennsylvania Railroad who remained with us for the entire trip. We changed trains in Wilmington for the ride to Washington. Charles Pace, English teacher, and his wife went along as chaperons. The cost of the trip was six dollars, which included train fare, hotel room for three days, and transportation by the Blue and Gray bus service while in Washington. One of the places we visited was the Capitol Building. Another was the cathedral of St. Peter and St. Paul, which was in the early stages of construction. It was started in 1907 and completed in 1997, some ninety years later.

While in Washington, we had a class picture taken in front of the Capitol Building on May 24, 1935.

On June 4, 1935, class night was held. At this program, Nancy Wright gave the salutatory address and Virginia King gave the valedictory speech. I was selected to write the class prophecy. On June 5, 1935, graduation exercises were held at which time I received a general diploma.

School Days at Bridgeville

Appendix A

My sister Elizabeth started at Jacobs school in 1921 and continued through the sixth grade in 1927. She then attended Bridgeville school for six years, graduating in the Class of 1933.

After graduating, she worked the following year in the school library, without pay, to learn library work. My brother, Norman, informs me that Harold Grossnickle, math teacher, took up a collection among the teachers and gave her ten dollars.

She then started working with Miss Mame Hopkins on the traveling book wagon. As mentioned earlier, Miss Mame started delivering books to individual homes in a horse-drawn carriage. She later used cars until 1934 when she got a new 1934 Chevrolet pick-up truck with a custom-built body, painted dark blue, and made in New Jersey. This body had doors on each side with hinges at the top which, when raised, would reveal shelves with rows of books. With this arrangement, books could be selected even in the rain. In the center of the truck was space for magazines such as Life, Liberty, Look, National Geographic, and others donated by individuals. My sister did all the driving. She frequently went to Dover to

School Days at Bridgeville

exchange books for others. I occasionally went along on the book route when there was snow on the ground to help if they got stuck.

I remember one morning we were in Miss Mame's living room getting ready to go when my sister pulled a button from her coat. Miss Mame offered to sew it on but my sister said don't bother, it's too much trouble. Miss Mame replied, "it would not be trouble, it would just be work. Trouble is something you can't fix".

Miss Mame was always dropping her gloves so my sister ran a string up one sleeve and out the other and pinned a glove on each end. This way, whenever Miss Mame took off her glove to sign a book in or out, she would not lose her glove.

The truck was kept in a garage at our house and I spent many rainy-day hours in the back reading magazines and looking at pictures.

Miss Mame was about ready to retire, which she did after a couple of years having delivered books to individual homes for over twenty-five years. At this time, my sister ran the bookmobile by herself.

About 1940, the Chevrolet book truck was traded for a new Ford panel truck which was converted to serve as a traveling

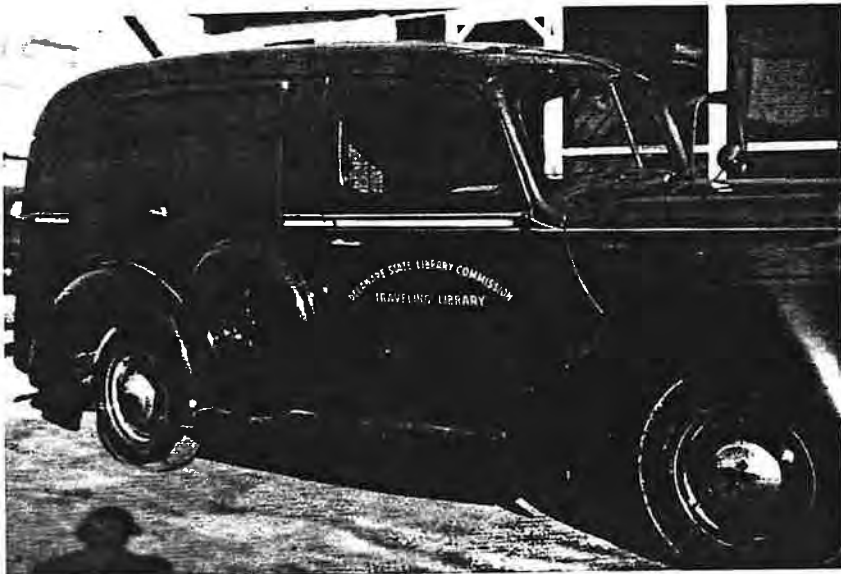
School Days at Bridgeville

library. It had doors and shelves similar to the 1934 Chevrolet.

My sister used this truck until she married in 1942 to Mr. Elmer Meredith of Federalsburg, Maryland and no longer worked with the traveling library.



Elizabeth Cannon
by 1934 Chevrolet Bookmobile
Courtesy-Sharon Meredith Wissel



1940 Ford Bookmobile
Courtesy-Elnora Cannon Whiteley

School Days at Bridgeville

Appendix B

My oldest sister, Delema, started school at Jacobs in 1913. Miss Mae Betts was the teacher. After finishing six years at Jacobs, she attended Bridgeville school, graduating in 1925. In the summer of 1926, she attended summer school at the University of Delaware.

Because of the great need for people to teach in the over four hundred one-room school houses in Delaware, the state supplied room and board and tuition to eligible high school graduates at summer school for teachers at little or no cost. There was a stipulation, however, that they teach for at least two years in the state of Delaware.

In September of the same year, Delema began her teaching career at Issacs school, a one-room country school northwest of Georgetown. Because she had no vehicle, she boarded with a family named Jester and her father brought her home on the weekends. She taught at Isaacs for one school year, 1926-27.

In September 1927, she began teaching at Kings, another one-room country school on route 404 approximately two and one half miles west of Georgetown. She taught there for six years until her marriage to Paul Hoch of Bridgeville. To maintain her teaching accreditation, she attended summer

School Days at Bridgeville

school at the University of Delaware in the years 1927, 1928, 1929, and 1932. One of her teachers at the University in 1926 was Mr. Calvin Afflerbach who taught a class in Rural School Management. This was the same Calvin Afflerbach mentioned earlier as the liaison between Jacobs school and the Department of Education in Dover.



Issacs School #62



Kings School #54



Delema Cannon, Teacher
Issacs - 1926-1927
Kings - 1927-1933

Teachers OF DELEMA CANNON

Grade	Year	Teacher	Subject
1-2	1914-15	May Betts	
3	1915-16	Mary Messick	
4	1916-17	Lena R. Prettyman	
5-6	1918-19	Beulah J. Moore	
7	1919-20	Anna Short	
8	1920-21	Elizabeth M. Todd	
9	1921-22	Mary Ledenham	Eng. Am. Hist.
		Edith Leininger	Algebra
		Julia West	Latin
		Estelle Carlson	Gen. Science
1943 10	1922-23	Edith Leininger	World Hist. { Plane Geometry
		Mary Ledenham	English
		Lillian Derr	Latin
11	1923-24	John Leininger	U.S. History
		Mary Ledenham	Eng.
		Edith Leininger	Solid Geom.
		Lillian Derr	French
12	1924-25	Edith Leininger	Adv. Algebra
		Mary Ledenham	English
		John Leininger	Civics & Economics
		Hazel Pierce	French
University of Delaware			
1926	1	Mary Gray	Geog.
	2	Calvin Affebach	Rural School Management
1927	2	Gertrude Shipley	Reading
		Albert Carley	Geog.
		Mary Harding	Art
1928	3	Violet Findlay	Nature Study
		Rachel Taylor	Ind. Art - App. Art
1929	4	Edna Reel	Reading
		Emma Eilers	Arith - Social Studies
1932	5	Edith Larson	Hygiene & Sanitation
		Henry C. Reed	Delaware History
		Helen Annette Russell	Music

Appendix C

Occasionally we come across a document such as a teacher's certificate or a book issued by the office of the superintendent of free schools of Sussex County and we wonder what the connection was between the county and the state board of education.

From a book entitled "History of Delaware, Past and Present" by Wilson Bevan and another book entitled "Government of Delaware" by George Messersmith we learn the following.

In the school law of 1875, an office of the state superintendent of public instruction was established. His job was to have general supervision of schools, examine teachers, visit all schools at least once a year, to report to the governor each year the condition of all schools, and to make effort to improve the educational procedures throughout the educational system. This same law created the State Board of Education, which among other things decided which textbooks should be used throughout the state.

In 1887, the office of state superintendent was abolished,

School Days at Bridgeville

and the office of county superintendent was created. The three county superintendents were required to examine all teachers, issue teacher certificates, visit all schools once a year, and make annual reports to the State Board of Education.

In 1891, the General Assembly passed an act providing for free textbooks in all public schools.

In 1921, an act to establish and maintain a system of free public schools was passed. This law provided for a State Board of Education of four members and a state superintendent. This did away with the county superintendent. So for a period of thirty-four years, from 1887 until 1921, a large part of the Delaware school system was under the leadership of the county.

No. This Book is the Property of
THE STATE OF DELAWARE

Used by J. Jacobs Dist. No. 143

It must not be marked upon with pencil or ink, or otherwise defaced.
 If lost, destroyed or injured, it must be paid for by the pupil to whom it was loaned.
 It must be returned when called for by the teacher.

Name of Pupil	Date of Loan	*Condition
<u>Virgil Cannon</u>	<u>Sept. 6</u> <u>1927</u>	<u>G</u> <u>203</u>
.....
.....
.....

*Use N for new ; G for good ; F for fair ; P for poor.

From textbook issued by the State of Delaware

Hilda W. Cannon

No. <u>34</u> This Book Belongs to Sussex County Public Schools.		
District No. <u>90490²</u> It Cost <u>\$0</u>		
It must not be marked upon with pencil or ink, or otherwise defaced. If lost, destroyed or injured, it must be paid for by the pupil to whom it was loaned. It must be returned when called for by the teacher.		
Name of Pupil	Date of Loan	Condition of Book
<u>Warren McAllen</u>	<u>9/1/14</u>	<u>Good</u>
<u>Don Rayton</u>	<u>12/1/16</u>	<u>Fair</u>
<u>Marguerite Duke</u>	<u>9/3/17</u>	<u>Fair</u>
<u>George Butler</u>	<u>2/28/19</u>	<u>Good</u>

Hilda Cannon Good

From textbook issued by Sussex County

Department of Public Instruction
State of Delaware



Eight Years' Perfect Attendance

This Certifies that Virgil Cannon
of Bridgeville School, State of Delaware, has made
Perfect Attendance from Sept., 1925 to June, 1933

Date June 1933

H. V. Holloway
State Superintendent of Public Instruction
Geo. T. Mackliff
Principal or Teacher
H. Gertrude Lewis
Visiting Teacher

TRANSPORTATION PERMIT

Permission is hereby granted to Virgil Cannon
to travel during the school year 1931-1932

Bridgetown school, by the conveyance operated by
Alva Chaffinch - S-68

STATE BOARD OF EDUCATION

Dover, Delaware

Date 9-8-31

James Ardaine

Business Manager

TRANSPORTATION PERMIT

Permission is hereby granted to Virgil Cannon
to travel during the school year 1933-1934

Bridgetown school, by the conveyance operated by
Alva Chaffinch - S-68

STATE BOARD OF EDUCATION

Dover, Delaware

Date 8/1/33

James Ardaine

Business Manager

TRANSPORTATION PERMIT

Permission is hereby granted to Virgil Cannon
to travel during the school year 1934-1935

Bridgetown school, by the conveyance operated by
Alva Chaffinch - S-68

STATE BOARD OF EDUCATION

Dover, Delaware

Date 8/17/34

James Ardaine

Business Manager

EXTRA SCHOOL ACTIVITIES

Participation in the school activities should denote completion.

Activities	YEARS				
	1	2	3	4	5

PARENTS OR GUARDIANS PLEASE READ

This report will be filled out by the teacher and sent to you for inspection at the end of each six weeks period of the school year. If this report is not presented at the proper time, kindly notify the teacher.

If a pupil receives D or E in any subject, it should be made a matter of immediate inquiry. Possibly it is to be attributed to lack of study, to too many outside engagements, to irregularities in attendance, or to some cause which may be removed.

Special attention is called to the serious consequence of irregular attendance. It is important to remember that the loss of even a portion of a school session often proves to be a serious interruption to progress and tends to produce a lack of interest in the school work. Excuses showing good cause for the absence or tardiness should always be sent promptly to the teacher on the return of the child to school. Neglect of this may cause the child to be sent home for the session.

We suggest that you talk this report over with your child each time it is received and, if he has any peculiar needs which are indicated to you by the marks on this card, that you confer with the teacher or superintendent regarding it.

If parents will show their interest in the child and school by occasional visits to the school, it will prove a source of inspiration and help to both pupil and teacher.

Your hearty cooperation is solicited in the endeavor to secure the best development of your child.

H. V. HOLLOWAY,

State Superintendent of Public Instruction.

CERTIFICATE OF PROMOTION

I certify that Virgil Cannon is eligible for promotion to the 11th grade.

M. Lambert (Teacher)

June 5, 1923 (Date)

Delaware Public Schools

SECONDARY

Bridgetown School District No. 90.
Sussex County.
1922-1923

School Record

of Virgil Cannon
Tenth Grade
Mary Lambert Teacher

SIGNATURE OF PARENT OR GUARDIAN

The parent or guardian is requested to examine each page of this report carefully and acknowledge its receipt by signing below. Kindly return at once.

1st Period P. A. Cannon (Oct.)

2nd Period P. A. Cannon (Nov.)

3rd Period P. A. Cannon (Jan.)

4th Period P. A. Cannon (Mar.)

5th Period P. A. Cannon (May)

6th Period (June)

Form No. 3-522

GENERAL PROGRESS

Period	1	2	3	4	5
Scholarship	C	C	B	B	B
Citizenship	A	A	A	A	A
Character	B	B	B	B	B

Mark "A", "B", "C", "D", "E"

QUALITIES DESIRABLE FOR GOOD CITIZENSHIP AND SCHOOL SUCCESS

Not more than four will be marked each period.

Courtesy	Y	Y	Y	Y	Y
Progressiveness	Y	Y	Y	Y	Y
Dependability	Y	Y	Y	Y	Y
Charitable Cooperation	Y	Y	Y	Y	Y
Self-reliance					
Initiative					
Thrift					
Good Governmentality					
School Service					
Self-control					
Good Workmanlike					

HEALTH RECORD

Hygiene and Health Habits	A
Posture	B
Physical Activities	B

"C" Indicates conditions which the pupil possesses or is developing normally.

"X" Indicates condition has developed, which the pupil should correct.

"P" Indicates conditions in which the pupil should make special effort to improve.

METHOD OF GRADING AND REPORT OF PROGRESS

"A" Excellent
"B" Good
"C" Fair
"D" Poor
"E" Very Poor

A general average of "C" in the highest subjects is required for promotion.

Subject and Attendance	Six Weeks Period					P.T.Y. C D E	T.C.A. C D E
	1	2	3	4	5		
English	B	B	B	A	B	B	B
Literature							
General Math.							
Algebra	B	E	B	C	C	B	B
Geometry							
Social Studies							
Manual Training							
Art							
Music							
Home Economics							
Activities							
Science <u>Biology</u>	C	B	B	B	B	B	B
Latin	B	C	C	A	A	C	B
French							
Spoken							
Bookkeeping							
Typewriting	C	C	B			C	C
Handwriting							
Reading							

IMPORTANT

If the following items is checked, parents should give special thought to improve any conditions affecting unfavorably the pupil's work.

Presented to (Date) _____

Activities	PERIOD					
	1	2	3	4	5	6

PARENTS OR GUARDIANS PLEASE READ

This report will be filled out by the teacher and sent to you for inspection at the end of each six weeks period of the school year. If this report be not presented at the proper time, kindly notify the teacher.

If a pupil receives D or E in any subject, it should be made a matter of immediate inquiry. Possibly it is to be attributed to lack of study, to too many outside engagements, to irregularities in attendance, or to some cause which may be removed.

Special attention is called to the serious consequences of irregular attendance. It is important to remember that the loss of even a portion of a school session often proves to be a serious interruption to progress and tends to produce a lack of interest in the school work. Excuses showing good cause for the absence or tardiness should always be sent promptly to the teacher on the return of the child to school. Neglect of this may cause the child to be sent home for the excuse.

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If parents will show their interest in the child and school by occasional visits to the school, it will prove a source of inspiration and help to both pupil and teacher.

Your hearty cooperation is solicited in the endeavor to secure the best development of your child.

H. V. HOLLOWAY,

State Superintendent of Public Instruction.

CERTIFICATE OF PROMOTION

I certify that _____
is eligible to promotion to the _____ grade.
(Teacher)

(Date) 1934

GENERAL PROGRESS

Period	1	2	3	4	5	6
Scholarship	B+	B	A-	A	B+	
Citizenship	D	A	A+	A+	A+	
Effort	B+	C	B	B	A	A

Mark "A"; "B"; "C"; "D"; "E"

QUALITIES DESIRABLE FOR GOOD CITIZENSHIP AND SCHOOL SUCCESS

Not more than four will be marked each period.

Courtesy	G	G	G	G	G	G
Promptness	X	G	G	G	G	G
Dependability	X	G	G	G	G	G
Cheerful Cooperation	X	G	G	G	G	G
Self-reliance						
Initiative						
Thrift						
Good Sportmanship						
School Service						
Self-control						
Good Workmanship						

HEALTH RECORD

Hygiene and Health Habits						
Posture						
Physical Activities						

- "C" Indicates qualities which the pupil possesses or is developing noticeably.
- "X" Indicates qualities less developed, which the pupil should strengthen.
- "P" Indicates qualities in which the pupil should make special effort to improve.

SECONDARY

Bridgeville School District No. 90

Sussex County

1933 - 1934

School Record

of Virgil Cannon

Eleventh Grade

Elizabeth Morgan Teacher

SIGNATURE OF PARENT OR GUARDIAN

The parent or guardian is requested to examine each page of this report carefully and acknowledge its receipt by signing below. Kindly return at once.

1st Period P. Cannon (Oct.)
 2nd Period P. Cannon (Nov.)
 3rd Period P. Cannon
 4th Period P. Cannon (Mar.)
 5th Period P. Cannon (May.)
 6th Period (June)

METHOD OF GRADING AND REPORT OF PROGRESS

"A" Excellent "D" Poor
 "B" Good "E" Very Poor
 "C" Fair

A general average of "C" in the basal subjects is required for promotion.

Studies and Attendance	Six Weeks Period						Rec. Av.	Exam.	Yr. Av.
	1	2	3	4	5	6			
English	D	B	B	B	A	B	B	B	B
Literature									
General Math.	B	A	A	A	A	A	A	A	A
Algebra									
Geometry									
Social Studies	H	B	B	B	B	B	B	B	B
Manual Training									
Art									
Music									
Home Economics									
Agriculture									
Science									
Latin									
French									
Shorthand									
Bookkeeping	A	A	A	A	A	A	A	A	A
Typewriting									
Handwriting									
Spelling									
Days Absent									1/2
Times Tardy									

IMPORTANT

If the following item is checked, parents should give special thought to improve any conditions affecting unfavorably the pupil's work.

Promotion in Danger						
---------------------	--	--	--	--	--	--

Participation in the school activities checked deserves recognition

Activities	PERIOD					
	1	2	3	4	5	6

PARENTS OR GUARDIANS PLEASE READ

This report will be filled out by the teacher and sent to you for inspection at the end of each six weeks period of the school year. If this report is not presented at the proper time, kindly notify the teacher.

If a pupil receives D or E in any subject, it should be made a matter of immediate inquiry. Possibly it is to be attributed to lack of study, to too many outside engagements, to irregularities in attendance, or to some cause which may be removed.

Special attention is called to the serious consequences of irregular attendance. It is important to remember that the loss of even a portion of a school session often proves to be a serious interruption to progress and tends to produce a lack of interest in the school work. Excuses showing good cause for the absence or tardiness should always be sent promptly to the teacher on the return of the child to school. Neglect of this may cause the child to be sent home for the excuse.

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If parents will show their interest in the child and school by occasional visits to the school, it will prove a source of inspiration and help to both pupil and teacher.

Your hearty co-operation is solicited in the endeavor to secure the best development of your child.

H. V. HOLLOWAY,
State Superintendent of Public Instruction.

CERTIFICATE OF PROMOTION

I certify that
is eligible for promotion to the.....grade.
(Teacher)
(Date) 193.....

GENERAL PROGRESS

Period	Mark "A"; "R"; "C"; "D"; "E"					
	1	2	3	4	5	6
Scholarship	A	B+	B	A	B	
Citizenship	A	A+	A+	A+	A+	A+
Effort	A	A	A	A	A	A

QUALITIES DESIRABLE FOR GOOD CITIZENSHIP AND SCHOOL SUCCESS

"C" Indicates qualities which the pupil possesses or is developing noticeably.
"X" Indicates qualities less developed, which the pupil should strengthen.
"P" Indicates qualities in which the pupil should make special effort to improve.
Not more than four will be marked each period.

Courtesy		g				g
Promptness		g				g
Dependability		g				g
Cheerful Cooperation		g				g
Self-reliance	g		g			g
Initiative	g		g			g
Thrift	g		g			g
Good Sportsmanship	g	g		g		g
School Service	g			g		g
Self-control		g				g
Good Workmanship		g				g

HEALTH RECORD

Hygiene and Health Habits	
Posture	
Physical Activities	

Delaware Public Schools

SECONDARY

Bridgetown School District No. 9.0
Success County.
1934-1935

School Record

of Virgil Cannon
Twelfth Grade
Charles M. Pace, Jr. Teacher

SIGNATURE OF PARENT OR GUARDIAN

The parent or guardian is requested to examine each page of this report carefully and acknowledge its receipt by signing below. Kindly return at once.

1st Period P. Abannon (Oct.....)
2nd Period P. Abannon (Nov.....)
3rd Period P. Abannon (Jan.....)
4th Period P. Abannon (Mar.....)
5th Period P. Abannon (Apr.....)
6th Period (June.....)

METHOD OF GRADING AND REPORT OF PROGRESS

"A" Excellent "D" Poor
"B" Good "E" Very Poor
"C" Fair

A general average of "C" in the basal subjects is required for promotion.

Studies and Attendance	Six Weeks Period						Rec. Av.	Exam.	Yr. Av.
	1	2	3	4	5	6			
English	B+	C	B	C	B	B	C	B	
Literature									
General Math.									
Algebra									
Geometry									
Social Studies	A	B	C	B	B	B	A	A	
Manual Training									
Art									
Music									
Home Economics									
Agriculture									
Science									
Latin									
French									
Shorthand									
Bookkeeping II	A	A	A	A	A	A	C	B+	
Typewriting									
Handwriting									
Spelling									
Physics	A	A	A	A	A	A	A	A	
Days Absent	0	1	1	0	0	0			
Times Tardy	0	0	0	0	0	0			

IMPORTANT

If the following item is checked, parents should give special thought to improve any conditions affecting unfavorably the pupil's work.

Promotion in Danger	
---------------------	--

School Days at Bridgeville

Teachers of Virgil Cannon

1923-24	First Grade	Marie Miller
1924-25	Second Grade	Rachel Hastings
1925-26	Third Grade	Rachel Hastings
1926-27	Fourth Grade	Rachel Hastings
1927-28	Fifth Grade	Rachel Hastings
1928-29	Sixth Grade	Rachel Hastings
1929-30	Seventh Grade	Mary Lambert (Homeroom) Carrie Lecates (Mathmatics)
1930-31	Eighth Grade	Maude Wright (Science & Homeroom)
1931-32	Ninth Grade	Annie Gow (Latin & Homeroom)
1932-33	Tenth Grade	Mary Lambert (Homeroom)
1933-34	Eleventh Grade	Elizabeth Morgan (Homeroom & Bookeeping)
1934-35	Twelfth Grade	Charles Pace, Jr. (Homeroom & English Literature)

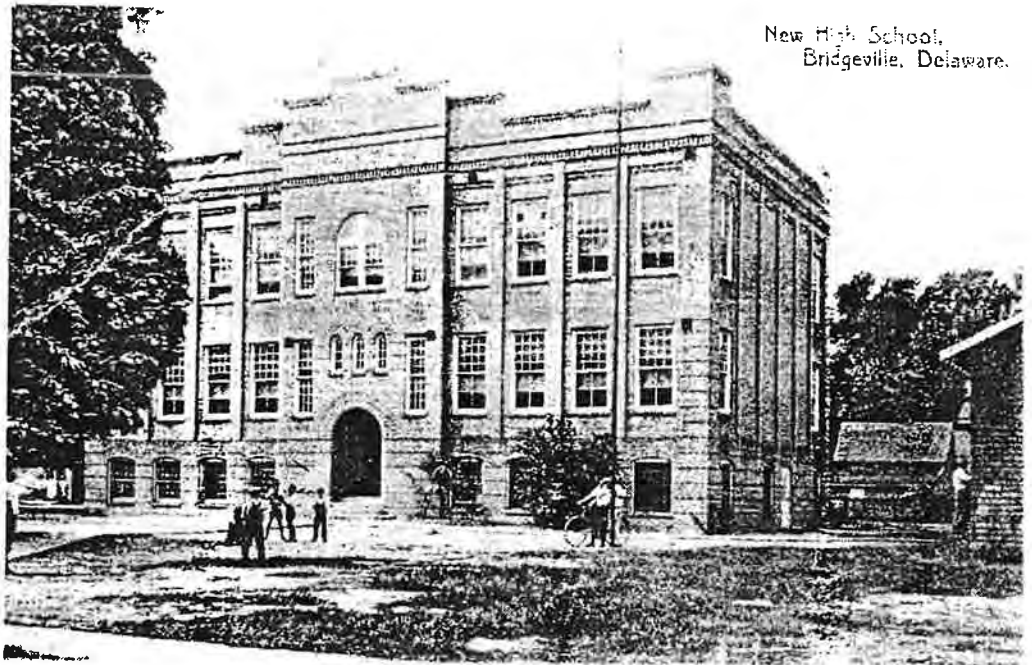
Other Teachers (Various Years)

Harold Grossnickle	(Mathematics)
Martin Doordan	(Science & Physics)
Maynard Hoke	(Social Studies)

The First Building Used For 11 Grades — 1883 to 1911



The White Cement Brick School Building — 1911 to 1931



Salute To Bridgeville's 275th

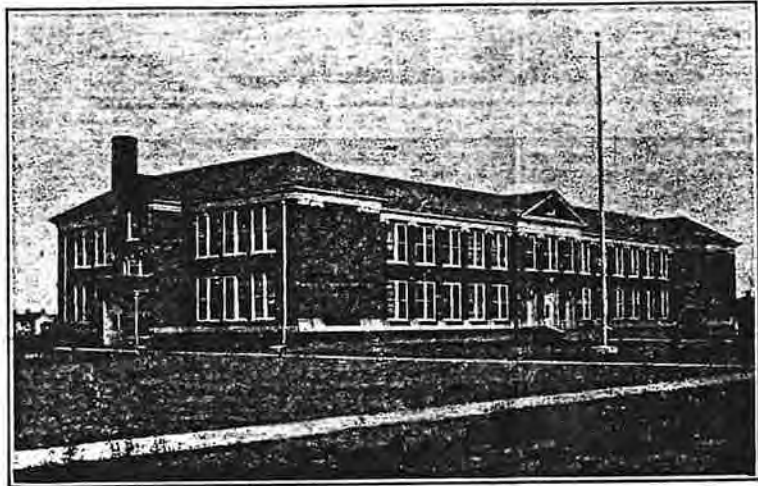
EDUCATION

BRIDGEVILLE SCHOOL

As early as 1765 a subscription was in operation here. It was located north of the bridge on the old road to St. Johns. This school was built of brick and stood as late as 1800. It was open only three months of the year. Later a new school was built near the location of the original building and it was used until 1867. In 1867 a school was erected at a cost of \$1,000.00; it was used 20 years. In 1887 public schools were incorporated and another building was erected at a cost of \$2,500.00. One of the two last mentioned schools is still standing. In 1908 a brick school was erected at the corner of Laws Road and Laws Street and was used in use until May 1931, when the new present building was erected.

About twenty years ago several country schools were consolidated with the town school. Among them, Atlanta, Cannon, Senior, Trinity, Jacobs, Sun-forest, Forest Park, Messicks. After the consolidation, the Delaware School Foundation built a new brick school, the building cost over \$300,000. This was built on some land that the foundation had previously acquired located on the southern side of Laws St. The school has a faculty of 27 members and an enrollment of 545. Pre-academic and commercial courses are taught in high school as well as vocational training, domestic science and agriculture. Mr. Virgil W. Wey is the present principal. He has served in the capacity since 1941. The members of the present local school board are: J. Metzler, Norman H. Scott, C. Davis and Edwin L. ...

BRIDGEVILLE SCHOOL



DELAWARE STATE BOARD OF HEALTH



Diphtheria Toxin-Antitoxin Inoculation Certificate

NAME Virgil Cannon AGE 12

SCHOOL Bridgetown CLASS OR GRADE

DATE OF INOCULATIONS

FIRST	SECOND	THIRD	SCHICK TEST
3-10-30	4-4-30		

ISSUED BY.. *E. F. Smith* M. D.

THE MAN FROM NOWHERE

PRESENTED BY

THE SENIOR CLASS OF 1935

OF

BRIDGEVILLE

HIGH SCHOOL

BRIDGEVILLE, DEL.

SCHOOL AUDITORIUM

DECEMBER 14, 1934

8:15 P. M.

Compliments
of
RED STAR LINES, Inc.
Salisbury, Maryland

Compliments
of
RALPH & PAUL ADAMS, INC.

Compliments
of
—— THE ——
**PENNSYLVANIA GREYHOUND
LINES, INC.**

26th & Girard Ave.

Philadelphia, Pa.

PROGRAM

The Senior Class of Bridgeville High School presents "THE MAN FROM NOWHERE"
a comedy in three acts, by Mabel Conklin Allyn.

PLACE: The living-room of Mrs. Craddock's boarding-house in Smallton, a mid-
western town.

TIME: The present. A June day.

H. P. CANNON & SON, INC.

Packers of

Cannon Brand

Canned Foods

**PEAS — ASPARAGUS TIPS — TOMATOES — PUMPKIN
SQUASH — SWEET PEPPERS — STRINGLESS BEANS**

—— **Tomato Juice** ——

Bridgeville, Delaware

"IF PACKED IN TIN —— IT'S FRESH"

**PETRO-NOKOL OIL BURNERS
ARCO-PETRO AUTOMATIC BOILERS
AND**



LEROY B. TRUITT

Bridgeville, Delaware

T. S. SMITH & SONS

Dealer for

CASE FARM MACHINERY

"A "Case" for Every Need"

LONG & SHORTS

Department Store

Saves Their Customers Over \$10,000.00 Every Year

Compliments
of
CRANE'S ICE CREAM COMPANY

FORD V — 8

CARS

TRUCKS

HOCH BROS, Inc.

SALES — PHONE 128 — SERVICE

Bridgeville, Delaware

Synopsis

ACT ONE: The living-room of Mrs. Craddock's boarding-house. About six o'clock on a June evening.

ACT TWO: The same. Evening, six weeks later.

ACT THREE: The same. The next morning.

O. A. NEWTON & SON COMPANY

Manufacturer of

**Dust and Spray Mixtures
Poultry Feed and Orchard Supplies**

Bridgeville, Delaware

W. D. LOCKERMAN

**Local and Long Distance Hauling
of**

Any And All Commodities

"NO DISTANCE TOO GREAT — NO TIME TOO LATE"

KING & LAYTON DEPARTMENT STORE

Quality, Service & Satisfaction

Compliments

of

BRIDGEVILLE PACKING ASSOCIATION

Oranges, Grapefruit, Apples and Tangerines

For Sale All Winter

CHEVROLET

Watch the Leader

Early In December

THEO. BURTON, JR. & CO.

Phone 159

Georgetown, Delaware

Compliments

of

BRIDGEVILLE FLOUR AND FEED MILL

Bridgeville, Delaware

GEORGE W. LORD

**Expert Greasing & Battery Service
Tires & Tubes — Accessories**

GREY HOUND, GREAT EASTERN & RED STAR BUS STATION

Phone 40

Bridgeville, Delaware

THE BRIDGEVILLE HARDWARE CO.

AND BETTY SHOPPE

**HARDWARE, PAINTS, OIL & GLASS
HOUSEFURNISHINGS, WALLPAPER, SEEDS
Novelties, Gifts, Silk Hose, Millinery, Stationery, Etc.
Phone 156 — Market Street**

Directors and Managers

"THE MAN FROM NOWHERE" is presented under the personal direction of Mrs. Charles M. Pace, Jr., Mr. Thomas M. Jefferson Gray, Jr., and Mr. Charles M. Pace, Jr.
Advertising and Tickets: Virginia King, Fredric Myer, Sidney Burtman, and Virgil Cannon.

Stage Properties and Back-Stage: Marie Anderson, Earl Passwaters, Lawrence Sammons, and David Littleton, Jr.

Ticket Selling: David Littleton, Jr., Earl Passwaters, and Lawrence Sammons.

Candy: Elizabeth Nichols, Roberta Corey, and Manford Short.

LUTHER T. CALHOUN

(Successor to Newton-Calhoun Radio Co.)

AUTHORIZED DEALER

RCA VICTOR RADIO & RADIOTRONS

**General Insurance, Stationery, Electric Clocks, Victor Records
Repair Service, Electric Supplies, Edison Mazda Lamps**

RADIO BATTERIES

Phone — Bridgeville, Delaware

Compliments

of

MRS. G. METZLER, JR.

Poole's Men's Store Offers Many Suitable

Gifts for Christmas

**Stetson Hats — Interwoven Hosiery — Suede and Leather Jackets
Bath or Lounging Robes — New Neckwear — Scarfs — Beautiful
New Shirts, All Boxed — Also Shoes & Silk Hosiery for Women**

CLINTON S. POOLE

Federalsburg, Maryland

Compliments

of

HELEN TRUITT

NATIONAL REALTY COMPANY

Real Estate Anywhere for Sale or Exchange

Phone 180

Bridgeville, Delaware

HEARN & RAWLINS

Manufacturers of

High Grade Flour, Meal, and Laying Mash



Compliments
of
DR. CATHERINE CROSS GRAY

ALLEN'S HATCHERY
Baby Chicks
Live and Lay

Phone 343

Seaford, Delaware

"THE MAN FROM NOWHERE"
Dramatis Personae

Mrs. Craddock, who keeps the boarding-house	Frances Fitzgerald
Hilda Swenson, her maid	Virginia Taylor
Anne Royce, a boarder	Virginia King
Dora Fry, another boarder	Dorothy Dickerson
Professor Clarke Holmes, another boarder	Virgil Cannon
Miss Prim, a boarder, too	Nancy Wright
Mr. Graydon, president of the Bank of Smallton	Charles Baker
Henry Holt, who works in the bank	Sidney Burtman

Compliments
of

MOORE FERTILIZER COMPANY — Seaford, Delaware
DR. IRA A. B. ALLEN — Seaford, Delaware
H. H. DICKERSON — Laurel, Delaware
HUDSON SERVICE STATION — Laurel, Delaware
HATTIE CANNON — Seaford, Delaware
FRANK RAPP — Bridgeville, Delaware
A FRIEND IN SEAFORD
DR. WM. S. NABB — Federalsburg, Maryland
D. COOPERSMITH — Ladies' Wearing Apparel — Milford, Delaware
A FRIEND IN SEAFORD

PEIRCE SCHOOL
of BUSINESS ADMINISTRATION

Strictly a professional school, training young men and women to fill executive positions. Business Administration; Professional and Managerial Accounting; Executive - Secretarial; Stenographic-Secretarial and other courses.

70th Year of constructive service and character building.

Write or call for catalogue

Pine Street, West of Broad, Phila., Pa.

Federal Theatre

Federalsburg, Md.

"SHOW PLACE OF THE SHORE"

Compliments
of

Zaffere's Bakery

Federalsburg, Maryland

Compliments
of

The Holt Oil Co.

Federalsburg, Maryland

Compliments
of

Charles Jackson

Groceries & General Merchandise

Van Kirk's

MEN'S and BOYS' WEARING APPAREL

Milford Delaware

Pierce Hardware Co.

Milford Delaware

Compliments
of

Wm. B. Truitt

Bridgeville Market

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The Senior Class wishes to thank all of the following:

The Scott Furniture Company, Bridgeville, for the use of stage furniture; the Man
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THE SENIOR CLASS OF BRIDGEVILLE HIGH SCHOOL

Presents Its

CLASS NIGHT PROGRAM

"THE SENIORS' RADIO PARTY"

In the School Auditorium, Tuesday evening, June 4, 1935, at 8:00 p.m.

CLASS OFFICERS

President * * * * * Sidney Burtman
Vice-President * * * Miss Marie Anderson
Secretary * * * * * Miss Virginia King
Treasurer * * * * * Miss Nancy Wright

Class Colors: Red and White

Class Flower: Red Rose

Class Motto: "With the ropes of today we ring the bells of tomorrow."

ORDER OF EVENTS

Radio Announcer (Master of Ceremonies) Levin Tull, Junior Class
Salutatory Address Miss Nancy Wright
Address of Class President Sidney Burtman
Reading of Class History Miss Marie Anderson
Reading of Class Poem Miss Elizabeth Nichols
Class Prophecy Virgil Cannon
Last Will and Testament Miss Virginia Taylor
Class Giftorians Miss Roberta Corey and
Charles W. Baker
Valedictory Address Miss Virginia King

Program in charge of Charles M. Pace, Jr., Class Adviser, assisted by
Mrs. Pace and T. Jefferson Gray, Jr.

All musical selections in charge of Wendell E. Johnson, director of music in
the Bridgeville School.

The entire production is given with special arrangements with the copyright
owners, Eaddy & Laddy, Chapel Hill, North Carolina.

* * * * *



The Senior Class
of
Bridgeville High School
announces its
Commencement Exercises
Wednesday evening, June the fifth
One thousand nine hundred and thirty-five
at eight o'clock
High School Auditorium

Class Motto

"With the Ropes of Today We Ring the Bells of Tomorrow"

Class Colors

Red and White

Class Flower

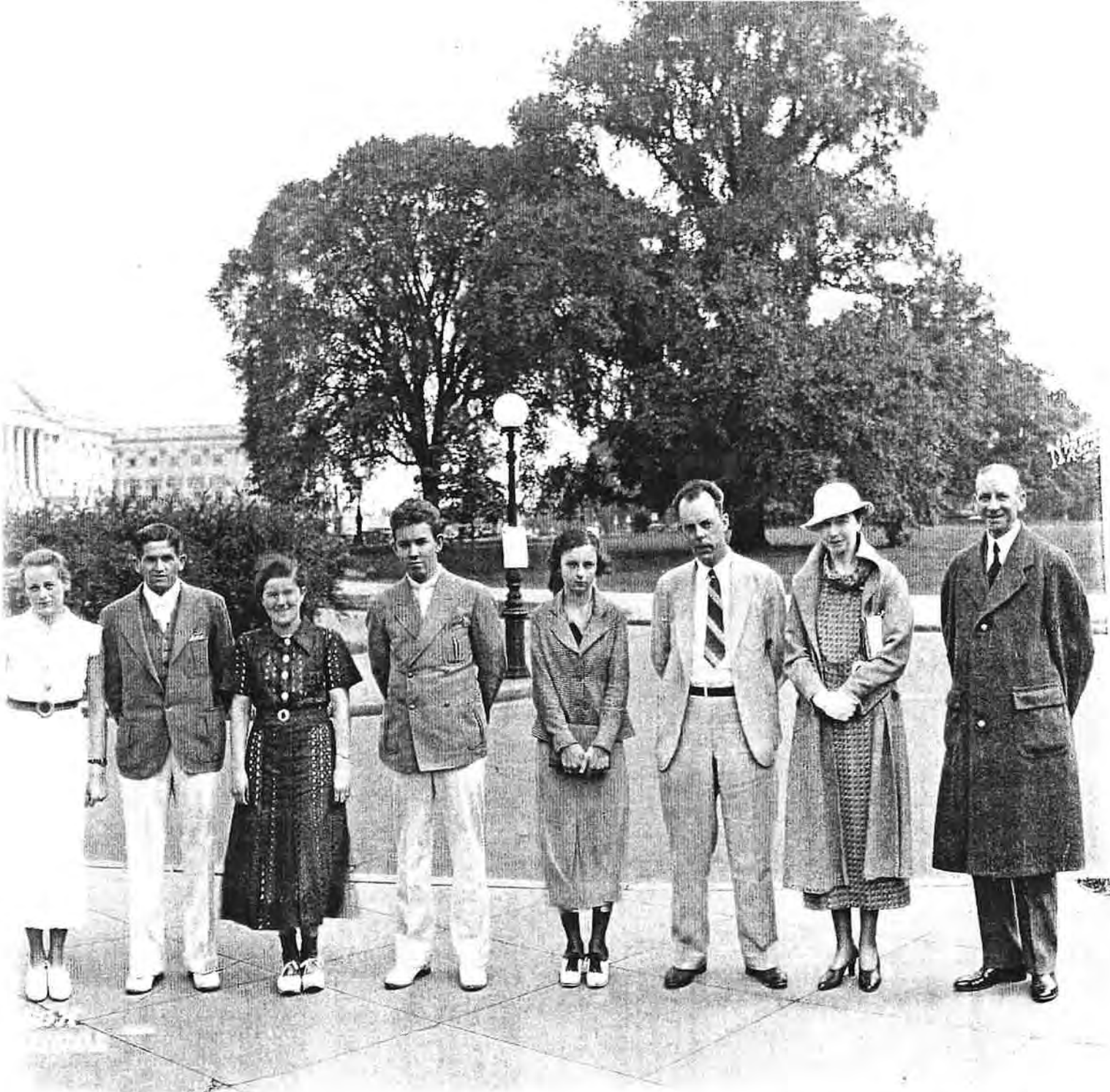
Red Rose

Class Roll

Marie Anderson
Charles W. Baker
Sidney Burtman
Virgil A. Cannon
Roberta Mae Corey
Dorothy E. Dickerson
Frances Virginia Fitzgerald
Arthur William Handley
Virginia King
Ruth M. McCauley
Fredric Edwin Myer
Elizabeth A. Nichols
Earl L. Passwaters
Lawrence E. Sammons
Virginia Lee Taylor
Frances E. Willey
Nancy Hoffercker Wright



CLASS OF '66 - BRIDGEVILLE HIGH SCHOOL
AT



1935

GRADUATING CLASS
OF
BRIDGEVILLE HIGH SCHOOL

Top Picture (L to R)

- Virginia Taylor
- Frederic Edwin Myers
- Elizabeth Nichols
- Sidney Burtman
- Virginia King
- Virgil A. Cannon
- Frances Fitzgerald
- Lawrence Sammons
- Frances Willey
- Ruth McCauley
- Marie Anderson
- Arthur Handley
- Dorothy Dickerson

Bottom Picture (L to R)

- Dorothy Dickerson
- Earl Passwaters
- Nancy Wright
- Charles Baker
- Roberta Corey
- Charles Pace, Jr.
- Mrs. Charles Pace, Jr.
- Pennsylvania R.R. Guide



This is to certify that

Virgil Ambrose Cannon

has completed in a satisfactory manner at the
Bridgville High School

the General Course of 11 years prescribed by the State Board of Education
for approved High schools of the first group and is awarded this

DIPLOMA.

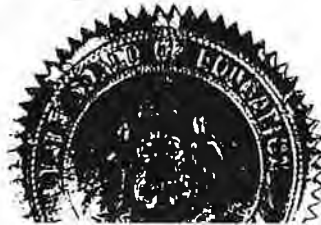
In Testimony whereof, the seal of the State Board of Education, and the signatures of the
proper officers, are herewith affixed this fifth day of June Nineteen hundred and thirty five.

H. B. Holloway
State Supt. of Public Instruction

E. C. ...
President Board of Education

John Shelling
Asst. State Supt. in charge of High Schools
REGISTRY NO 6867

Geo. T. ...
Supt. or Prin. of School



DELAWARE
SCHOOL DISTRICT
ORGANIZATION
and
BOUNDARIES

by

ROGER C. MOWREY

Administrative Assistant

to

State Superintendent of Public Instruction

1974

Published by
Delaware State Department of Public Instruction
Dover, Delaware

In 1861, because of the population growth and the increasing awareness of the need for education, the Law of 1861 was passed. This law provided for a system of taxation to support schools. This started a program of school building.

Because there was no transportation, schools were built within walking distance for the children; this meant a school every five or six miles.

Eventually, there was within Delaware well over four hundred schools, with about two hundred fifty in Sussex County.

It is reported that 90% of the pupils lived within two and one-half miles of a school, while 99% lived within three miles of a school.

The following list of schools in Sussex County, published by the State Department of Public Instruction in 1974, lists approximately 250 schools that were used over the years. A few other schools listed on some maps but not listed here are Titus, Hardscrabble, Rollins, Perkins, Barrass, and Owens.

Above Introduction by Virgil A. Cannon

SUSSEX COUNTY

Earlier District	Earlier District
1. Cedar Neck	Milford
2. Milford	Milford
3. Lincoln	Milford
4. Slaughter Neck	Milford
5. Prime Hook Neck	Cape Henlopen
6. Lynches	Milford
7. Broadkiln	Cape Henlopen
8. Milton	Cape Henlopen
9. Donovans	Cape Henlopen
10. White's Chapel	Cape Henlopen
11. Cave Neck	Cape Henlopen
12. Milton	Cape Henlopen
13. Ingrams	Cape Henlopen
14. Lewes	Cape Henlopen
15. Lewes	Cape Henlopen
16. Yellow Hill	Cape Henlopen
17. Cedar Grove	Cape Henlopen
18. Mary Martin, High Woods	Indian River
19. Eldorado, Angola	Cape Henlopen
20. Long Neck	Indian River
21. Hills	Cape Henlopen
22. Belmouth	Indian River
23. Millsboro	Indian River
23½. Millsboro	Indian River
24. Dagsboro	Indian River
24½. Houstons, Hickory Hill	Indian River
25. Frankford	Indian River
25½. Lambs	Indian River
26. Blackwater	Indian River
27. White's Neck	Indian River
28. Ocean View, Lord Baltimore	Indian River
28½. Bethany Beach, East Muddy Neck	Indian River
29. Hall	Indian River

Present District	Earlier District
30. Williamsville	Indian River
31. Roxana	Indian River
32. Selbyville	Indian River
33. Springfield	Indian River
34. Stockley, Morris	Indian River
35. Phillips Hill	Indian River
36. Jones	Indian River
37. Gumboro	Indian River
38. Elliott	Delmar
39. Morris	Delmar
40. Bethesda	Laurel
41. Phillips	Indian River
42. Rogers	Indian River
42½. Shortley	Indian River
43. Dorothy	Laurel
44. Sycamore, Burris	Laurel
45. Vaughns	Laurel
46. Laurel	Laurel
47. Sharps	Laurel
48. Beaches	Delmar
49. Providence, Mt. Mariah	Delmar
49½. Columbia	Delmar
50. Ellis' Grove	Laurel
51. Salem	Laurel
52. Andersons	Indian River
53. Conoway	Indian River
54. King	Indian River
55. Rawlins, Pine Grove	Indian River and Seaford
56. Morgan	Seaford
57. Washington	Seaford
58. Concord	Seaford
59. Quinton	Laurel
60. Union	Laurel
61. Messicks	Woodbridge
62. Isaacs, Hazzard	Indian River
63. Dutton	Cape Henlopen
64. Robbins	Milford
65. Shingles	Milford
65½. Smiths	Woodbridge
66. Union	Milford
67. Georgetown	Indian River
68. Ellis	Seaford
69. Neals	Seaford
70. Seaford	Seaford
70½. Seaford	Seaford
71. Browns	Seaford
72. North Bridgeville	Woodbridge
73. Atlanta	Woodbridge
73½. Trinity	Woodbridge
74. Woodenhawk	Woodbridge
75. Fisher	Woodbridge
76. Carlisle	Woodbridge
77. Tatman	Woodbridge
77½. Redmonds	Woodbridge
78. Cedar Field	Milford
79. Calhoun	Cape Henlopen
80. Lowe's Cross Roads	Laurel
81. Lingo, Wilson	Indian River
82. Fairmount, Hollymount	Cape Henlopen

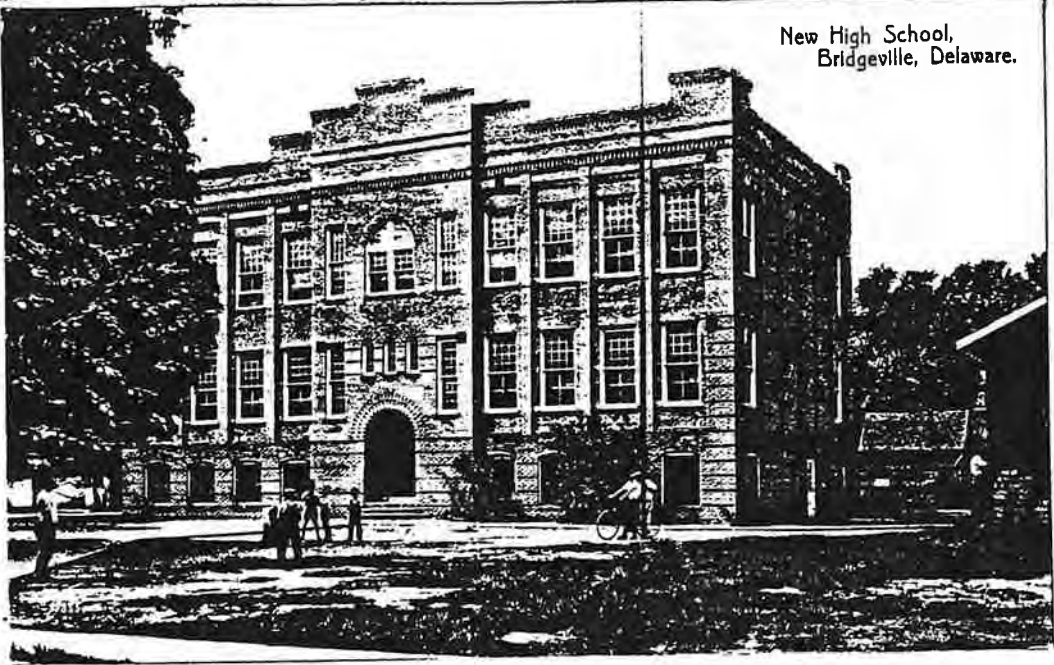
DELAWARE SCHOOL DISTRICT ORGANIZATION AND BOUNDARIES

Earlier District	Present District
83. Records	Laurel
84. Pepper	Indian River
85. Johnson	Milford
86. Reynold's Hill	Indian River
87. Callaway	Delmar
88. Beaver Dam, Harbeson	Indian River
89. Rabbit's Ferry	Cape Henlopen
90. Bridgeville	Woodbridge
90½. Bridgeville	Woodbridge
91. Greenwood	Woodbridge
91½. Greenwood	Woodbridge
92. Webb, Boxwood	Milford
93. Milton	Cape Henlopen
94. Marvels	Indian River
95. Whitesville	Indian River
96. Georgetown	Indian River
97. Frankford	Indian River
97. John M. Clayton	Indian River
97½. Frankford	Indian River
98. Pine Grove	Indian River
99. Bethel	Laurel
100. Milford	Milford
101. Hosea	Laurel
102. Seaford	Seaford
102½. Seaford	Seaford
103. Milford	Milford
104. Milford	Milford
105. Williams	Cape Henlopen
106. Georgetown	Indian River
107. Georgetown	Indian River
108. Selbyville	Indian River
109. Wainwright	Seaford
110. Lewes	Cape Henlopen
111. Rehoboth	Cape Henlopen
112. Lewes	Cape Henlopen
113. Pepperbox	Laurel
114. Good Hope	Indian River
115. Selbyville	Indian River
116. Prime Hook Neck	Cape Henlopen
117. Cedar Grove	Milford
118. Newfoundland	Indian River
119. Roxana	Indian River
120. Lynch	Indian River
121. Muddy Neck, Ocean View	Indian River
121½. Muddy Neck	Indian River
122. Shorts	Indian River
123. Piney Grove	Indian River
124. Sunshine	Cape Henlopen
125. Ellendale	Milford
126. Whitesville	Indian River
127. Slaughter Neck	Milford
128. White Oak	Indian River
129. Central	Indian River
130. Pine Hill	Indian River
131. Lizard Hill	Indian River
132. Hollyville	Cape Henlopen
133. Laurel	Laurel
134. Blackwater	Indian River
135. Frankford	Indian River

Earlier District	Present District
135½. Frankford	Indian River
136. Reynolds	Cape Henlopen
137. Tussocky Branch	Laurel
138. Little Chapel, Wesley	Seaford
138½. Cannon	Woodbridge
139. Union	Woodbridge
140. Holly	Indian River
141. Ivy College	Indian River
142. Centenary	Indian River
143. Jacobs	Woodbridge
144. Mission Hill	Indian River
145. Sugar Hill, Bayville	Indian River
146. Gumboro	Indian River
147. Gumboro	Indian River
148. Bacon	Laurel
149. Concord	Seaford
150. Sycamore, Burris	Laurel
151. Pepper	Laurel
152. Lowe's Cross Roads	Laurel
153. Milton	Cape Henlopen
154. Tyndal	Indian River
155. West Hill	Cape Henlopen
156. McNeal	Indian River
157. Dagsboro	Indian River
158. Laurel	Laurel
159. Dagsboro	Indian River
160. Milton	Cape Henlopen
161. Millsboro	Indian River
161½. Millsboro	Indian River
162. Morgan	Seaford
163. Delmar	Delmar
163½. Delmar	Delmar
164. Bethel	Laurel
165. O'Neal	Laurel
166. Excelsior, Swains	Woodbridge
167. Good Will, Poplar Swamp	Indian River
168. Portsville	Laurel
169. Flowers	Seaford
170. No record of name	
171. Ellendale	Milford
172. Blades	Seaford
173. Roxana	Indian River
174. Cedar Neck	Milford
175. Lincoln	Milford
175½. Lincoln	Milford
176. Independent	Laurel
177. Tulls	Seaford
178. Midway	Cape Henlopen
179. Forest Park, Smiths	Laurel
180. Redden	Indian River
180½. Cedar Grove	Indian River
181. Millville	Indian River
182. Laurel	Laurel
183. No record of name	
184. Good Hope	Indian River
185. Warrington	No record
186. Blades	Seaford
187. Bethel	Laurel
188. Bear Hole	No record

DELAWARE SCHOOL DISTRICT ORGANIZATION AND BOUNDARIES

Earlier District	Present District
189. Mitchells	Indian River
190. Godwins	Indian River
191. No record of name	
192. Milford	Milford
192. William Jason (High School)	Sussex County Districts
193. Slaughter Neck	Cape Henlopen
194. Lincoln	Milford
195. Ellendale	Milford
196. Milton	Cape Henlopen
197. Drawbridge	Cape Henlopen
198. Nassau	Cape Henlopen
199. Lewes	Cape Henlopen
200. Rehoboth	Cape Henlopen
201. Rabbit's Ferry	Cape Henlopen
202. Friendship	Cape Henlopen
203. Warwick, Harmony	Indian River
204. Millsboro	Cape Henlopen
205. Wharton's Branch	Indian River
206. Frankford, Dagsboro	Indian River
207. Blackwater	Indian River
208. Roxana	Indian River
209. Omar, Waplesville	Indian River
210. Selbyville	Indian River
211. Roberts, Lowe's Cross Roads	Laurel
212. Laurel	Laurel
212½. Delmar	Delmar
213. Owen's Corner	Delmar
214. Portsville	Laurel
215. Ross Point	Laurel
216. Concord	Seaford
217. Seaford	Seaford
218. Blocksom, Oak Grove	Seaford
219. Middleford	Seaford
220. Bridgeville	Woodbridge
221. Trinity	Seaford
222. St. Johns, Greenwood	Woodbridge
223. Georgetown	Indian River
224. Hollyville	Cape Henlopen
225. Warwick	Cape Henlopen
226. Williamsville, Rehoboth	Cape Henlopen
227. Blackwater	Indian River
228. Progress	Woodbridge
229. Woodland	Seaford
230. Sunnyside	Woodbridge
* Nanticoke Indian	Indian River
* Indian River	Indian River



New High School,
Bridgeville, Delaware.

The Graduating Class
of the
Bridgeville High School
requests the honor of your presence
at its
Commencement Exercises
Tuesday, June second
nineteen hundred twenty-five
at eight o'clock P.M.
Bridgeville Opera House



In School-days

by John Greenleaf Whittier

*Still sits the school-house by the road,
A ragged beggar sunning;
Around it still the sumachs grow,
And blackberry-vines are running.*

*Within, the master's desk is seen,
Deep scarred by raps official;
The warping floor, the battered seats,
The jack-knife's carved initial;*

*The charcoal frescoes on its wall;
Its door's worn sill, betraying
The feet that, creeping slow to school,
Went storming out to playing!*

*Long years ago a winter sun
Shone over it at setting;
Lit up its western window-panes,
And low eaves' icy fretting.*

*It touched the tangled golden curls,
And brown eyes full of grieving,
Of one who still her steps delayed
When all the school were leaving.*

*For near her stood the little boy
Her childish favor singled:
His cap pulled low upon a face
Where pride and shame were mingled.*

*He saw her lift her eyes; he felt
The soft hand's light caressing,
And heard the tremble of her voice,
As if a fault confessing.*

*"I'm sorry that I spelt the word:
I hate to go above you,
Because,"—the brown eyes lower fell,—
"Because, you see, I love you!"*

*Still memory to a gray-haired man
That sweet child-face is showing.
Dear girl! the grasses on her grave
Have forty years been growing!*

*He lives to learn, in life's hard school,
How few who pass above him
Lament their triumph and his loss,
Like her,—because they love him.*

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