Historical Marker Installed At Delaware State College



FUND DRIVE UNDERWAY FOR "OLD CHRISTIANA COLORED SCHOOL"

The Division of Historical and Cultural Affairs and the Afro-American Historical Society of Delaware installed an historical marker for the Delaware State College High School on May 18, 1991. Shown above, (I to r) Mr. Harmon Carey, Executive Assistant African American Heritage, Dr. William B. DeLauder, President, Delaware State College, Dr. Harriet Williams, Consultant to the President, Delaware State College, Dr. Cora N. Selby, Member Delaware State College Board of Trustees, Mrs. Geraldine Jones, President Delaware State College Alumni Association, Dr. James C. Hardcastle, Member Delaware State College Board of Trustees. Many former students of the High School attended the installation and dedicatory ceremony.

June 29, 8:00 PM, Delaware Theatre Co.

SOWETO FESTIVAL CONCERT

(Alfie Moss/Dexter Koonce, Griots wa Umoja, Jah-Roots, & Harry Spencer's Jazz Ensemble)

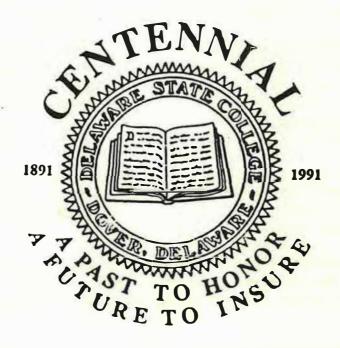
\$10, (\$5, Seniors and Students) For Tickets, Call 302-656-2721

Installation

of

Delaware State College Laboratory High School

Historical Marker



May 18, 1991
DuPont Building Lawn
Delaware State College

DuPont Building

The DuPont Building, a two-room brick structure of modern design, was built with funds provided by the Delaware School Auxiliary Association through the philanthropy of Pierre S. DuPont, II. It was dedicated by the Board of Trustees of State College for Colored Students on June 16, 1922. Initially, the DuPont Building served as a Community School for Negro youths in Junior High School grades and as a Practice School for State College students pursuing a course of study in teacher training. Instruction for senior high school Negro youths was offered in the beginning in other buildings on the campus.

In 1925, the two lower junior high school grades were discontinued and a fouryear high school program was implemented. From 1925 to 1934, the DuPont Building served as quarters for the Department of Teacher Training.

In 1934, the ninth grade was discontinued and a senior high school program was initiated. From 1934 to 1940, the DuPont Building served as headquarters for classroom and other activities of the Department of Education and Psychology. In 1940-1941, a Laboratory High School was established for the Department of Education and Psychology and a senior high school program was offered. At the end of the 1940-41 academic year, the tenth grade was discontinued.

from 1941-51, the DuPont Building served as headquarters for classroom and other activities of the Delaware State College Laboratory High School. In the academic year 1951-52, the DuPont Building was the main building for the Laboratory High School.

With the establishment of comprehensive high schools in Kent and Sussex Counties and the opening in September, 1952 of a comprehensive high school in New Castle County, the high school program at Delaware State College was discontinued.

In 1952-53, the DuPont Building was renovated and converted to a Student Health Center.

Dan'y biscare

Programme

Greetings	Dr. William B. DeLauder President Delaware State College
- 13 ·	
Unveiling of Marker	
Remarks	Division of Historical and Cultural Affairs State of Delaware
	3
Dedicatory Prayer	Rev. Rudolph W. Coleman Coordinator of Religious Activities Delaware State College

Sponsored by

Afro-American

Historical Society

of Delaware

and

Division of Historical

and Cultural Affairs

State of Delaware

Page 30A The Dover Post, Wednesday, March 13, 1991

Our local heritage

A past to honor, a future to insure. "That is the motto that is posted along Loockerman Street as a reminder that this is the centennial vear of Delaware State College.

Delaware State was established as a result of the Second Land Grant Act enacted in 1890. Classes were held in 1892.

Until 1892 the only high school education available to "black" students was at the Howard High School in

much help for Kent or Sussex County students. A few moved to Wilmington for that opportunity.

The first classes at the new institution in Dover included a high school program. The high school at the State College for Colored Students in Dover was the only downstate High School for black pupils until the opening of the William C. Jason Comprehensive H.S. at Georgetown in the fall of 1951. That school was listed in the Educational Directory

Wilmington. That was not for the State of Delaware as School #192 C.

> Until the 1951 school vear the Directory listed a high school staff at Delaware State College.

The State Department of Public Instruction Educational Directory for 1921-22 had an entry for the State College For Colored Students, William C. Jason, A.M., D.D., President. Here is the program statement in that directory: Courses of Study

The Academic Course is designed to impart a knowledge of the English language with such additional subjects as are included in the four-year high school. Special attention is given to the preparation of teachers for rural schools.

The course in Agriculture devotes four years to subjects in addition to English which will insure success in practical farm-

The course in Mechanic Arts includes instruction in Carpentry, Blacksmithing, Masonry, Printing, etc., with ample opportunity for practical experience.

The course in Domestic Science and Domestic Art covers the range of subjects necessary to efficient home making.

Our Local Heritage information provided by courtesy of Dover Heritage Trail Inc.

Help others

(Continued from 29A)

are saying that we care about the future of all children.

The Fund needs more people to get involved. Each family that opens its home promises one more child a chance to see beyond the concrete confines of his world. The demands of the program are simple and the rewards many.

Invite a child into your 735-4662.

home for two weeks this summer. Show them a new world outside of the city with trees and grass for miles, not just in a small confined park. Show them vou care.

In return you may receive a shy grin or an excited hug. If you would like more information about hosting a child in your home please call me, at

"NO MAN IS FREE WHO IS NOT MASTER OF HIMSELF."

If you have tried to quit again and again—kick the habit permanently without withdrawal, anxiety or weight gain. Like thousands of other people, you won't crave cigarettes and you won't gain weight. You will quit in one 2-1/2 hour seminar, through hypnosis.

You will be hypnotized twice—the first time is light, so

you get a feet for it yourself. You will feet:
Awake: hypnosis is not sleep — you hear and remember all that is said.

Relaxed: but in control. You are more in control than

The second time I will take all your desire to be a nonsmoker and make it a part of your conscious & subconscious minds. You leave refreshed, feeling good... even if you've been a heavy smoker for 40 years.

FREE BONUS CASSETTE - bring this ad to receive a free cassette that lets you re-hypnotize yourself for reinforcement. Bring all your cigarettes — it's the last time you'll ever smokel

Presented by: The Stress Management Center, Bethany Beach, DE 19930. 302-537-0510.

WITH HYPNOSIS - IN 2-1/2 HOURS! **NO WITHDRAWAL** NO ANXIETY **NO WEIGHT GAIN**

Monday, March 18

Sheraton Inn-Dover VISA-MASTERCARD-CASH-CHECK Monday Evening 7 PM-9:30 PM Registration, 6PM-7PM

Anne Connor, director of the Stress Management Center, has been working and teaching in the human potential movement for ten years, and is a doctoral candidate at AIH. She uses the latest, most powerful methods available by hypnosis and combines them with Neuro-Linguistic Programming techniques for

\$ **NEED EXTRA MONEY?** WE CAN HELP YOU \$ Consolidate Your Bills \$ Loans On Homes \$ Construction Loans -- roll over to permanent \$ Purchase Loans for Pre-Fabs or Modulars \$ Purchase Money Mortgages \$ Low Competitive Rates FOR QUICK, FRIENDLY SERVICE PLEASE CALL \$ **DELMARVA FINANCIAL** \$ \$ SERVICES, INC. 736-1030 **\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$**\$\$\$\$\$\$

GOALS FOR EACH VOCATIONAL AGRICULTURAL DEPARTMENT AS SET UP BY THE

NEGRO AGRICULTURAL TEACHERS OF DELAWARE

I All-Day Work.

- A. Select only boys who can and will carry worthwhile supervised farm practice program in accordance with the list of minimum requirements of State Department and give additional farm experience where possible.
- B. Follow Courses of Study and stay on a practical basis.
- C. Develop an agricultural guidance program for boys under fourteen.

II Part-Time Class.

A. One part-time class for every school.

B. Get twenty percent of town boys placed and advance conditions for other farm boys that need a better situation.

C. Successfully establish one boy in farming.

- D. Each boy carry at least one improved farm practice project.
- E. Each class organize a young farmers' association.

III Adult.

A. Evening class in every school.

B. Each group conduct at least one cooperative enterprize.

C. Have at least sixty percent of class members follow an improved supervised farm practice.

IV Defense Class.

A. On approval of Advisory Committee, conduct one or more classes.

B. Conduct local survey and give report to Acting State Supervisor.

V N.F.A.

A. Stimulate more worthwhile activity in each chapter.

B. One hundred percent membership of all vocational agricultural boys.

C. Carry out State and chapter program of work.

VI Fairs and Exhibits.

A. Sponsor one local fair.

B. Increase number and quality of exhibits at Kent and Sussex Fair.

C. Help prepare and set up an educational exhibit at State Teachers' Meeting.

VII Publicity and Information.

- A. Each teacher send in at least one article to Farm Youth Magazine.
- B. Publish all outstanding events.
- C. Conduct one N.F.A. assembly program.
- D. Keep scrap book of publicity up to date.

VIII Community Cooperatives.

A. Establish one cooperative in community. Such as-buying and selling fertilizer, feed, seed, household supplies, chicks, raising plants, etc.

IX Professional Improvement.

A. Attend all State and sectional conferences.

B. Read at least three new professional books.

C. Subscribe to and read Agricultural Education, A.V.A. Journal, and other agricultural magazines.

D. Attend summer school once every three years.

E. Visit at least one other vocational agricultural department in session.

F. Know personally the heads of Agricultural Agencies in your area.

G. Get all of the free Agricultural bulletins.

H. Keep agricultural room neat and attractive at all times.

MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES OF THE STATE COLLEGE FOR COLORED STUDENTS, HELD AT THE COLLEGE, DOVER, DELAWARE, THURSDAY, August 28th, 1930 at 1 P. M.

Present: - Hon. S. S. Pennewill
Hon. Oliver A. Newton
Hon. Harry M. Deputy
Dr. Clarence Short
Mr. Frank A. McHugh

Absents - Dr. S. G. Elbert

The Minutes of the previous meeting were approved, ratified and confirmed, with the following corrections:

Summer School attendance was 23 and not 7.

The approval of the dining hall plans means that we are not bound to interior details; these may be modified from time to time.

SECRETARY-TREASURER'S REPORT

The Secretary-Treasurer presented a balance sheet, which, after discussion, was approved, ratified and confirmed (copy attached).

DR. GROSSLEY'S REPORT

m - 3

Dr. Grossley advised that the faculty was now complete, as he had accepted the services of C.J. Powell of Petersburg, Virginia, who is to be teacher of mathematics and athletic director at a selary of \$125.00 per month. Dr. Short, of the Educational Committee, looked over Mr. Powell's credentials and gave his endersement.

BARN REMOVAL

This work has been completed and final payment made to Mr. Staats. While an inspection was not made, Dr. Grossley reported that a most satisfactory piece of workmanship had been performed.

MINISTERS CONFERENCE

The Princess Anne Conference of Colored Ministers, some 50 or 60 in number, have made application for the privilege of holding their next meeting on the College Campus from July 20 to August 1, 1931. As no Summer School will be conducted at the College next year, Dr. Grossley pointed out that the dining hall and dormitory facilities would be available. The Trustees had different opinions about the advisability of granting this privilege and the matter was tabled.

SUMMER SCHOOL

A letter from Dr. Holloway of the State Board of Education recommended that Summer School be discontinued until further notice from the Board as Delaware colored school teachers needing certification are now few in number.

Dr. Grossley was instructed to point out to Dr. Holloway that our Trustees were not unmindful of the lack of provision for summer school instruction next year for the few Delaware colored teachers needing certification for work in the public schools. Dr. Short felt quite certain that the State Board of Education would provide the usual allowance of \$55.00 or \$65.00 for such teachers as may wish to go to other schools, such as Hampton, Howard, University of Pennsylvania, etc.

Elementary grade teachers below the standard require certification. It is Dr. Grossley's opinion that less than 15 teachers would attend the Colored College Summer School next year. We, therefore, are not warranted in setting up an expensive course for such a small enrollment.

FALL ENROLLMENT

Dr. Grossley advised that 54 new applications have been received.

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Dr. Greasley advised that 54 new applications have been received.

These applications may be set down as follows:

Unclassified	4
College	3
Normal	15
12th Grade	3
11th Grade	2
10th Grade	6
9th Grade	21
Total	54

This total of new applications indicates the usual proportion of increase. Residents of the Dtate of Delaware predominate in these 54 applications.

LIGHTING CABLE

A buried 3-way cable about 300 ft; long was injured sometime ago by lightening. This cable brings 2300 volts to the transfermer in the basement of Delaware Hall. Temporary repairs have been unsatisfactory. A ranewal cable at a cost of approximately \$400.00 was authorized.

PROPOSED BUDGET

The budget details which are to be discussed with Gov. Buck, and later with the Budget Committee of the Legis-lature were discussed. A total was adopted, and the summary follows:-

	Total Budget 1929-30	Total Budget 1930-31	Total Request
Salaries and Wages Office Expense Travel Operation Expense Repairs & Replacements Equipment Permanent Improvements	\$38,453.28 1,306.77 356.29 25,023.53 8,236.22 5,786.34 17,128.44	\$37,960.00 1,200.00 350.00 22,950.00 4,700.00 1,800.00	\$46,600.00 1,400.00 550.00 25,220.00 12,755.00 3,550.00 500.00
TOTALS	\$96,290.87	\$68,960.00	\$90,575.00

AGRICULTURAL COMMITTEE

On inquiry by Senator Newton it was pointed out that the present poultry house is a temporary structure. The new permanent structure authorized at a prior meeting will be underway at an early date.

FURNITURE-TEACHERS COTTAGE

Bids from six furniture houses were examined, and the award made to Warner & Gibson of Milford, Delaware, at \$189.20. The items beings

Bed complete	\$	83.00
Rocker	140	15.60
Table	,	14.00
Dresser		62.00
Dhairs		14.60
26 Shades		14.00

all of these prices less discount.

FORD TRUCK

for seven years, has callapsed. They have located a used
Ford truck in fair condition, which can be purchased at
\$100.00. This purchase was approved. It was the feeling
of the meeting that this used truck will carry us over
until we purchase a station wagen. This item having been
included among other equipment in the budget to be presented
to the Governor.

SCHOOL BUS

Dr. Grossley has set down the policy of forbidding the use of the large school bus when the trip is to have less than six (6) passengers.

CAR MILEAGE

Because of lack of equipment at the College, Dr. Grossley has been using his own car on school business. It was decided to allow Dr. Grossley 8¢ per mile for sperating

this car on College affairs. Details are to be kept on each trip and a monthly total of mileage is to be reported to the Trustees.

SCHOOL COMMISSARY

The new plan of operation for this Commissary is

Some teacher's wife is to be selected as storekeeper. The Commissary will be open at recess and until
7 e'cleak in the evening, when the study bell rings. The
bookkeeping of the Commissary will be done in the Cellege
effice. Deducting costs of supplies from gross sales, the
store-keeper will participate 50-50 in the profits. The
College's profit will be applied to student activities.

The Commissary as run at present has proved very beneficial. It keeps the students on the Campus and decreases the number of their trips to Dever and other points.

FARM IMPLEMENTS

The Director of Agriculture has asked for a harrow, a disc and a McCormick-Deering mower, submitting prices that he had obtained through dealers. The wisdom and necessity of these purchases was left to the discretion of the Agricultural Committee.

PRACTICE SCHOOL

This item was carried over from the previous meeting.

The Booker T. Washington School at Dover is over-growded in

the elementary grades. The Callege has classroom space to

geommodate these children. The Dover School District Will

supply the teacher and the Callege is to supply bus transports.

tion, estimated to cast ground \$200.00 a year. As the Callege has

Sixteen students in the Teacher Training Course who go to the Booker T. Washington School at Dover for practice, it is considered wise to bring these same children to the College Campus for this practice work. This plan was discussed at some length, and on motion was adopted.

There being no further business before them meeting, adjournment occurred at 5:10 P. M.

Frank a. Weckergh

MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES OF THE STATE COLLEGE FOR COLORED STUDENTS, DOVER, DELAWARE, HELD AT THE COLLEGE, THURS. DECEMBER 11, 1930 AT 1:30 P.M.

Members present: Hon. S. S. Pennewill

Hon. Oliver A. Newton Hon. Harry M. Deputy Dr. Clarence A. Short

Members absent: Dr. Samuel G. Elbert

Mr. Frank A. McHugh

MINUTES

Minutes of the previous meeting were approved. In the absence of Secretary McHugh, Dr. Grossley was appointed to act as Secretary for the meeting.

MONTHLY STATEMENT

A statement showing the financial condition of the institution as of November 30th was presented and gave several exhibits of receipts and disbursements, closing with the following summary:

INCOME:	
Federal Appropriation	\$10,000.00
State Appropriation	31,000.00
Fees	598.50
Contributions	437.00
Misc. Income	36.09
	949 001 50

		0±0,07.00
EXPENDITURES:	and the same of th	
Administration	\$3,349.30	
Education(Arts & Science)	5,971.61	
Home Economics	1,560.08	
Mechanic Arts	495.99	
Maintaince of Library	145.66	
Agricultural Crops	1,028.48	
Agricultural Livestock	2,302.59	
Boarding Dept.	329.80	
Maint. of Bld s.&Grounds	1,664.98	
Light, Heat, Water & Etc.	6,356.06	
Equipment (new)	1,512.64	
Permanent Improvements	112.70	24,170.23
Excess Income over Expenditures		\$17,901.36
Process Thousand over Process of		821 300200

PLANS FOR BUILDINGS

Plans and sketches of the proposed buildings--Dining Hall and Dormitory--on the College grounds sent down by Mr. McHugh were submitted. After some discussion it was proposed that this matter be carried over for consideration at the next meeting.

PRESIDENT GROSSLEY'S REPORT:

Dr. Grossley reported in behalf of Mr. McHugh that the latter was unavoidably detained on account of duties on a Special Committee appointed by the Mayor of Wilmington to consider ways and means of dealing with the unemployment situation in that city.

A report of attendance for the month shows the following distribution:

High School--9th Grade--54 llth Grade--27 l2th Grade--25 Total -- 140

Normal School--First Year--25 Second Year--10 Total -- 35

Junior College- " " -- 11' " -- 6 Total -- 17

Association of Secondary Schools and Colleges of the Middle States and Maryland it was announced that the application of the State College for Colored Students for inclusion on the list of accredited secondary schools had been approved. According to their ruling this carries with it the obligation of a fee of \$15.00 for which bill was rendered and ordered paid.

A letter from Dr. W. C. Jason seeking further information regarding the possibilities of holding the proposed Ministers' Training School at the State College next summer was presented. After some discussion Dr. Short offered the following motion: "In view of prospects that general repair work and other activities having to do with the improvement of the physical plant of the college will be in progress at that time the holding of such a conference would not be convenient, it is therefore deemed unwise to grant the request. This motion having been duly seconded by Senator Deputy was adopted as the action of the Board.

The President of the College was authorized to pay the salaries for December on or before the date of closing for the Christmas holidays.

It was authorized that a statement or felder be gotten out for distribution giving general information and important facts regarding the development, progress, condition and needs of the institution.

STUDENT COSTS:

A discussion arose as to per capita cost and where the responsibility should rest for the provision of high school education for
the colored boys and girls of the state. Senator Deputy expressed
the feeling that this matter was of sufficient importance to warrant
immediate consideration of the State Board of Education. He suggested
appointment of a committee representing the Board of Trustees for the
purpose of bringing this matter to the State Board's attention.

Dr. S hort states that he would like to know just what each pupil of high school grade attending the State College is actually costing the State. This is not to include cost of board which is regarded as the student's own obligation. Senator Depty offered a motion that the President of the Board get in touch with the President of the Board get in touch with the President of the State Board of Education with a view of arranging a date for a conference in the near future at which time the matter above suggested might be duly considered. The motion was adopted.

BILLS FOR LEGISLATURE:

It was decided that the bills to be prepared for consideration of the Legislature would be drawn up by the attorneys for the Legislature after the session is convened and that the Board as a whole act as a Legislative Committee.

Senator Deputy suggested the importance of a statement coverning in a clear and concise way the operation of the Agriculture Department showing cash receipts, crops consumed, unit cost of operation, etc. This statement will be prepared.

MEET ING:

The next megular meeting of the Board of Trustees will be held Thursday January 8th, 1931 at 2 o'clock.

There being no further business the meeting adjourned.

For: Frank A. McHugh Secretary-Treasurer

BULLETIN

STATE COLLEGE FOR COLORED STUDENTS

Annual Catalogue 1928 - 1929

WITH ANNOUNCEMENTS FOR THE TERM

1929 - 1930

DOVER, DELAWARE

HIGH SCHOOL DEPARTMENT

REQUIREMENTS FOR ADMISSION

Candidates for admission to the High School must be at least 14 years of age, of sound body and mind, good reputation and must have completed the work of the elementary grades. Application for entrance should be made prior to the opening of school. Students coming from other schools must file statements of honorable dismissal together with satisfactory records of their class standing. Students coming from ungraded schools or those failing to furnish records of work done will be examined by a committee and given such assignment as the judgment of the Examining Committee may determine.

GRADINGS

A report is made by each teacher to the Director at intervals of six weeks for each student. At the end of each semester the general standing of all students is compiled and entered on the records. The student's standing is expressed as follows:

The students	Excellent
A-95% to 100% B-85% to 95%	Superior
T 050/0 10 9070 · · · ·	Egir or Average
a 75% to 85%	Dencienc
n cool to 1070 · · ·	Panuro
77 00% to 60%	1970
Degging grade	8070
Passing grade For recommendation to college	85% to 100%
For recommendation to college Honor grades	

REQUIREMENTS FOR GRADUATION

The following requirements will be observed:

- 1. English is required throughout the entire course, 5 periods a
- 2. All pupils are required to take Physical Education 2 periods a week during the first two years.
- 3. All young women are required to take Home Economics for 1 year, 5 periods per week. This course is offered during the first year of high school.

- 4. All young men are required to take 1 industrial course 5 periods a week for 1 year. These courses are offered during the first year of high school.
- 5. For students planning to continue their education beyond high school sixteen units of academic work are required for graduation. Of these, four units must represent work satisfactorily accomplished in English.
- 6. To be recommended for college, a grade of 80% must be maintained in all major subjects.
- 7. For students not planning to continue their education beyond high school, eight academic units and eight units in either Home Economics, Agriculture, or the Trades and Industries courses are required. Upon the satisfactory completion of the required units of these courses a general certificate will be granted.
- 8. Students must select their subjects from the various departments as follows:

English	units	40	credits
A major subject3	units	30	credits
A minor subject2	units	20	credits
Another minor subject2	units	20	credits
Physical Education	unit	5	credits
Approved Electives41/2			

16 units 160 credits

9. Programs must be arranged in the light of what the pupil plans to do after graduation.

OUTLINE OF COURSES

ACADEMIC—SCIENTIFIC

FIRST YEAR

- an annearer		SECOND SEMESTER	
FIRST SEMESTER		Cr	edits
Cr	edits	17	5
English I	5	English I	5
General Science	5	Elementary Algebra	5
Elementary Algebra	5	History	•5
History	5	History	5
Music	5	Music	5
Vocational Training	5	Physical Education	2
Physical Education	2	Physical Education	
	SECOND		
	5	English II	5
English II	5	Biology	5
Biology	Б	Plane Geometry	5
Plane Geometry	5	History or French	5 5
History or French	5	Music	
Music	5	Vocational Training	
Physical Education	2	Physical Education	4
Physical Education			
2.	THIRI	YEAR	
		English III	. 5
English III	5	Chemistry	
Chemistry	. 5	Solid Geometry	
Advanced Algebra		U. S. History	
U. S. History	. 5	French	
French	. 5 5	Music	
Music		Vocational Training	5
Vocational Training .		Physical Education .	2
Physical Education .	4		

FOURTH YEAR

English IV	5	English IV	5
Physics	5	Physics	5
Civics	5	Economics	5
French	5	French	5
Mathematics Review .	5	Trigonometry	5
Music	5	Music	5
Vocational Training	5	Vocational Training	5
Physical Education	2	Physical Education	2

A minimum of 4 units of work must be taken each year, or 20 credit hours work during each semester.

VOCATIONAL COURSES

HOME ECONOMICS

FIRST YEAR

English
Mathematics or History5—50 min. Periods per week
Home Economics
Home Projects2—50 min. Periods per week
Related Science (Gen. Science) 5—50 min. Periods per week
Related Science (Gen. Science)

SECOND YEAR

English	ek.
Mathematics or History	eK.
Home Economics5—100 min. Periods per wee	eK.
Home Projects	ek
Polated Science (Biology)	еĸ
1—100 min. Period per we	ek

THIRD YEAR

FOURTH YEAR

111111			
C	redits		Credits
Home Economics III	20	Home Economics IV	20
English III	6	English IV	6
Mathematics, E	10	Civics and Economics,	10
History, E	10	Physics, E	10
Chemistry	10	Mathematics, E	10

AGRICULTURAL COURSE

FIRST YEAR		SECOND YEAR
Cı	redits	Credits
English I	10	English II 10
General Mathematics .	10	Mathematics, E 10
History, E	10	Biology 10
General Science, E	10	History, E 10
Vocational Training	20	Vocational Training 20
THIRD YEAR		FOURTH YEAR
Plant Husbandry	10	Plant Husbandry 10
English III	6	English IV 6
Mathematics, E	10	Civies and Rural
Chemistry	10	Sociology 10
History E	10	Physics 10

TRADES AND INDUSTRIES

FIRST YEAR

SECOND YEAR

	Credits	the second second second	redits
English I	10	English II	10
General Mathematics .	10	Mathematics	10
General Science	10	Mechanical Drawing II	4
Mechanical Drawing I.	4	Biology	10
Woodworking I	6	Woorworking II	6
THIRD YEAR		FOURTH YEAR	
English III	6	English IV	6
Mathematics, E	10	Civies and Economies.	10
Chemistry	10	Physics	10
Cabinet Making I		Woodworking IV	
or }	6	(Carpentry)	
Auto Mechanics I		or \	6
Architectural Drawing	I)	Auto Maintenance	
or .	.4	and Repair	
Machine Drawing I		Architectural	
		Drawing II	
- P 11-11-10		or }	4
		Machine Drawing	
		II .	

DESCRIPTION OF COURSES

ENGLISH

ENGLISH I—This course aims to develop exactness in punctuation, spelling and sentence structure. Attention is centered on the principles of grammar, paragraph development and theme building. Oral Composition is given in this course to train the pupil to stand before a group without nervousness, fright or mannerism, and tell clearly and interestingly a story or the contents of news of current interest. A study of one of the classics is also made. Textbook: Sentence and Theme by Ward.

ENGLISH II—The aim of this course is the continuation of Course I, and attention is centered on the principles of Unity, Coherence and Emphasis as factors in the sentence, paragraph and the composition as a whole. Narration and descriptions are studied with figures of speech considered only as a means of better description. Oral Work is given to increase self control, broaden the vocabulary and develop exactness in the choice of words. A study is made of a more mature type of classic than that of Course I. Textbook: Theme Building by C. H. Ward.

ENGLISH III—Written Composition. Written composition of greater maturity, increased accuracy and more originality is the aim. Attention centers on structure and detail. Exposition and argumentation are considered, with the accompanying study of out-line making and brief making. Oral Composition. A more mature attack of forceful speaking, correlating with the work in written composition, each student appearing in at least one debate, and presenting at least one extemporaneous talk. Literature. American leaders in the field of literature are studied, with a view to appreciation of the best American literature. Text books: English Composition by Brooks, American Literature by Halleck.

ENGLISH IV—Written Composition. This course is an application of all the principles studied through the other years, and one project in a special field of specific interest to the student is worked out. Attention is given to assembling, collecting and arranging material in connection with the project. Oral Composition. Speeches of five to eight minutes in length are

prepared and delivered, material being selected from current topics, as well as subjects of personal interest to the individual student. Literature. English literature is studied with a view to knowing the best and enjoying it, so that the student may have fixed habits of reading in the best literature. Textbooks: English Composition by S. Brooks, English Literature by R. P. Halleck.

MATHEMATICS

MATHEMATICS I—This course is designed to teach the essentials of algebra, and to make students appreciate its value and importance in practical applications. It begins with algebraic terminology and extends through quadratics. Textbook: Wells and Hart.

MATHEMATIC II—The purpose of this course is to complete the work embraced in books 1-5 inclusive of Plane Geometry. Much attention is given to original exercises and problems in construction throughout the course. Textbook: Durell & Arnold.

MATHEMATICS III—This course aims to cover the essentials in algebra. The fundamental processes, use of the formula and graphs, problems, fractions, equations, linear and quadratic, with one or more unknown quantities are studied. Textbook: New High School Algebra by Wells & Hart.

MATHEMATICS IIIa—During the second semester of Third Year, Solid Geometry is offered. This course deals with solutions of corollary and exercises in the texts with all reasons given. Note books are required with all figures constructed. Textbook: Durrell & Arnold.

MATHEMATICS IV—Trigonometry is studied the first semester. The course offered treats of Trigonometric functions, logarithms, application to right triangles and oblique triangles. Textbook: Wilcynski & Slaught.

HISTORY

HISTORY I—An outline study of the earliest civilizations through 800 A. D. Special emphasis upon the early struggles for

democracy. Note books required. Textbook: Early Progress by West.

HISTORY II—A study of the world from the disruption of the Roman Empire through the World's War. Outlines, readings and special reports required. Textbook: West's Modern Progress.

HISTORY III—An intensive review of American history from the period of discovery to present day. Special emphasis upon the economic and social developments. Topical discussions, special reports from supplementary readings. Textbook: Hart's New American History.

CIVICS—A study of the Constitution of the United States. Civic problems and projects worked out. Current topics discussed

cussed.

SOCIOLOGY—This course deals with forces and factors in rural social progress; the development and adaptability of rural agencies, institutions and organizations.

SCIENCE

SCIENCE I—The principles underlying the major topics, air, water, food, protection and the work of the world. The purpose of the course is to prepare pupils for the higher study of such sciences as they may afterward elect. Notebooks are required. Textbook: VanBuskirk and Smith, "Science of Everyday Life."

SCIENCE II—The course is designed to acquaint the student with plant and animal life and the laws and principles which co-ordinate and correlate them. It aims to prepare the student for the more technical work of Zoology and Botany. Textbook: Hunter's "Civic Biology."

SCIENCE III—The course in Chemistry is designed to meet the following aims: 1st. To study the relationship of elements, and compounds and their characteristics both individual and group. 2nd. As a supplement to the work of Biology with regard to the fundamental physiological chemistry of plant and animal life. 3rd. To furnish a broader background and to make more complete the understanding of the work in Home Economics, Mechanic Arts and Agriculture.

LANGUAGES

FRENCH I—The aim of this course is to give to the beginner from the very first lesson, natural, practical and interesting French. Each lesson contains study of words, reading, conversation, grammar and composition. This is the elementary work and covers the first year. Textbook: LePremier Livre by Miras.

FRENCH II—The purpose of this course is to acquire a more complete mastery of the language. Drill in pronunciation will be continued and stress laid on composition.

FRENCH III—This course is composed of short stories for ear training and sight reading, original compositions, poems, Chansons, etc. Note books required. Text Book "Exercises Francais—Cours Preparatoire" by M. S. Pargment.

HOME ECONOMICS

The courses in Home Economics are planned to foster personal hygiene, to develop skill in the performance of simple household tasks, to stimulate interest in the home as the essential unit in community life and to provide basic vocational equipment for young women. The work is planned in units covering the problems, experiences and needs of students from évery viewpoint of the home, and in harmony with the State approved plan for Vocational Home Economics.

Based upon the two years of required work and open to students that have manifested particular interest and exceptional skill in the elements of home-making, an elective course is offered. This course may consist of one or two years' additional work, leading in the latter case to the special high school certificate in Home Economics.

The following high school courses are offered:

HOME ECONOMICS I—This includes (a) the fundamentals of selecting and preparing simple foods for the family; (b) elementary sewing, including hand work and the use and care of the sewing machine; and (c) problems in the care of the home.

HOME ECONOMICS II—(a) A study of the composition and value of typical foods and their place in the diet; cooking equipment and processes; (b) hand and machine sewing applied to household linens and simple clothing; and (c) home laundering.

HOME ECONOMICS III—(a) Household handicraft and furnishing; (b) hygiene and sanitation, first aid and home care of the sick; (c) advanced food study including the planning, preparing and serving of meals; and (d) planning, selecting, remodeling and making the necessary clothing for a girl in school or college.

HOME ECONOMICS IV—(a) Elements of nutrition; care and feeding of children; (b) dressmaking and millinery as practicable in the average home; (c) equipment and management of the modern household.

MECHANIC ARTS DEPARTMENT

WOODWORKING

This department is thoroughly equipped, each student having a bench and a complete set of tools. The student acquires skill in the use of tools by doing exercises. He is taught the principles of Joinery and Cabinet Making in his first year, which is followed by actual construction and repair of cabinets, furniture, etc. A course in wood turning, varnishing and polishing, and upholstering is also given the student of this department.

WOODWORKING I—This is a manual training course given for its general educational value. During the first semester the work involves the use of bench tools in the construction of articles useful in school or at home. The second semester is devoted to projects involving both construction and decoration.

WOODWORKING II—This course is intended to give a good fundamental experience in woodworking processes. Each tool is

used enough to enable the student to gain confidence in using it. In addition to the use of the more common hand tools, work is given in the elements of house carpentry, wood-turning, elementary furniture construction and tool sharpening. A study is made of forestry, lumbering, wood, nails, screws, glue, and other materials used in woodworking.

WOODWORKING III—The object of this course is to give the student further training in the use of tools and machinery, the making of joints and their application in cabinet making and carpentry.

WOODWORKING IV—This course is a continuation of Woodworking III. Lectures and application of framing details, window frame construction, roof framing, stair building, and interior trim, are given consideration during this year.

AGRICULTURAL DEPARTMENT

The courses in Agriculture include Animal Husbandry, Plant Husbandry, Farm Management and practical Agricultural operations. In presenting these courses efforts are made to combine technical and practical instruction in agriculture with as much cultural training as conditions and facilities will permit.

The aim of the course is to inspire interest in agricultural pursuits and to train students to become successful farmers and Agricultural leaders.

PRESIDENT'S ANNUAL REPORT STATE COLLEGE FOR COLORED STUDENTS June 30, 1940

"To summarize, then, we need the following:

Dormitories (two sections) \$120,000.00
Increase in salary allotment 23,548.00
Library building 40,000.00

Total \$183,548.00

"These suggested additions and improvements would not only be extremely valuable in point of their bearing upon "standardization", but highly important and beneficial in their influence upon the campus life and after life of the students and in their effects upon quality of the program and general morale of the school.

"The high school as now maintained would have to be completely separated from the college in dormitories, class rooms, and faculty. This would, of course, mean the construction of the necessary buildings for that purpose, at some suitable point on or near the campus. The cost of this provision remains to be determined. As an alternative it has been suggested that the matter of turning the present buildings over to the high school and constructing new and more suitable college buildings might well be considered.

"In any event the high school could serve as a laboratory school for teacher training at the college."

This statement, while not complete in every detail is never-the-less an honest attempt to present facts as far as it extends. We feel confident that if given the aid requested and the opportunity to make the necessary adjustments we would have no difficulty in securing a favorable rating from the State Department of Public Instruction and the Association of Colleges and Secondary Schools.

State College should be one of the chief agencies for developing a sound, practical philosophy, and appreciation of the importance of physical, mental and spiritual health and stability, a channel through which character and personality may be permanently enriched. The extent to which it approaches these functions and ideals is and will continue to be a measure of the enthusiasm, courage and loyalty of its faculty and of the progressive, tireless and generous devotion of its Board of Trustees.

Respectfully submitted,

S. GROSSLEY President



EARLE D. WILLEY EXECUTIVE DIRECTOR

OFFICE LEGISLATIVE BUILDING

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LEGISLATIVE REFERENCE BUREAU OF DELAWARE DOVER, DELAWARE

October 20, 1947

Honorable Albert W. James Attorney General Wilmington, Delaware

Dear Mr. Attorney General:

I am writing as the Secretary of the Board of Trustees of Delaware State College located at Dover, Delaware and at the direction of Judge Melson who is president of the Board.

Near the farm of Delaware State College there is a small parcel of land improved by a dwelling house which was part of the estate of Dr. Jason who was former president of the Delaware State College. The Jason family desires that the college own this property as the institution needs housing for its faculty.

When the time came to settle it, then Board of Delaware State College decided that it was advisable to obtain this property for the institution, if possible. Judge Ernest Keith was a member of the Board at that time. He purchased the property individually, but for the institution and with the approval of the Board of Trustees. Judge Keith has owned the property for several years, has rented it, and has had offers to purchase it. However, he has held title with the thought that the institution would finally purchase it from him, according to the original understanding.

Judge Keith is anxious that some settlement be made and that the institution take over the property from him.

Our question is can the Board of Trustees purchase this property for the institution from Judge Keith and out of State appropriations or out of funds which come to the institution from its other sources of revenue like federal government funds or the board received from students or any received from other sources from students.

We will be glad to furnish any additional information needed and request that you give ws your opinion as to our authority to make the purchase as explained herein.

OFFICE OF ATTORNEY GENERAL

OCT 2 1 1947

Earle D. Thilley Secretary

December 2, 1947

Legislative Reference Bureau of Delaware Dover Delaware

Attention: Earle D Willey Esquire

Gentlemen:

Whether the Board of Trustees of Delaware State College may purchase a property for the institution from Judge Keith out of State appropriations or from funds received from other sources as Federal Covernment or board from students. Several problems are created by your inquiry.

Par. 279% of the Revised Code of Delaware, 1935, gives to the Trustees of Delaware State College the capacity to take and hold real estate by deed, devise, bequest, gift, grant, c. In view of these powers, it is obvious that Delaware State College has the power to buy or receive real estate by the various means therein set out.

However, the more important problem in this case is whether the Board of Trustees can buy a parcel of real estate from moneys they may have on hand and which might be made available for such purpose.

Par. 2800 of the Revised Code of Delaware, 1935, directs the Trustees to use the moneys received from the State Treasurer, which had been allocated by Congress, for the support and maintenance of the College. This provision specifically eliminates expenditures for real estate acquisition by use of funds so received. There can thus be left available only the funds received from the State appropriations or from board received from students.

Appropriations received from the State of Delaware can only be expended for the requirements set up in the budget for a particular agency. Consequently, unless there is a provision authorizing the expenditure of funds for acquisition of this particular parcel of land, it would seem to follow that such funds cannot be used for this purpose.

Under the One Fund Act, which became effective July 1, 1941, all other moneys received by Delaware State College are required to be deposited to the credit of the State Treasurer and may not be expended for acquisition of real estate.

Our conclusion, therefore, is that white said Trustees have the power to take real estate by dead, gift, at otherwise, the particular property in question should not be purchased by the Trustees in the absence of a specific authorization for such purpose.

Very truly yours,

Attorney General

JHF: F



OFFICE
LEGISLATIVE BUILDING
DOVER

EARLE D, WILLEY
EXECUTIVE DIRECTOR
ELIZABETH A. WOOTTEN
SECRETARY

LEGISLATIVE REFERENCE BUREAU OF DELAWARE

DOVER, DELAWARE

December 21, 1948

Honorable Albert James, Attorney General Public Building Wilmington, Delaware

Dear Mr. Attorney General:

I am writing this letter at the request of the President of Delaware State College which is located near Dover, Delaware. I am Secretary of the Board of Trustees of the institution.

A department of the Federal Government placed certain buildings upon the campus for the use of students and faculty members. The same thing was done at the University of Delaware and it was done at Wesley Junior College at Dover.

Under the agreement when the buildings were placed, the Federal Government was to remove them. However, a Federal law was passed providing that the Government need not remove the buildings if the local authorities preferred otherwise, and if the local governing authorities having jurisdiction over the area did not have any objections to the failure of the Federal Government to remove as agreed upon.

The State College would like to keep the buildings for continued use. We asked the Levy Court of Kent County to pass a resolution to comply with the formalities as we understood them.

Delaware State College is without the jurisdiction of a municipality. However, we never did see what Kent County has to do with the institution which is in Kent County. It seems that the Government wants the date at the top of the papers sent to you and the date of the certificate, to be one and the same. Why, I do not know.

Hon. Albert James continued----(2)

If you agree with me that the Levy Court of Kent County has no jurisdiction over Delaware State College, will you please so state in a letter to Dr. Howard Gregg, the President of the institution? We are advised that under such circumstances the requirement with reference to the resolution, will not be necessary.

With very best wishes, I am

Respectfully yours,

Earle D. Willey

Earle D. Willey
Executive Director

EDW/G

January 4, 1949

Earle D. Willey, Esquire Legislative Reference Eureau Dover, Delaware

Dear Earle:

In your letter of December 21, you request an opinion as to the jurisdiction of the Levy Court for Kent County over Delaware State College.

An examination of Ch. 73 of the 1935 Revised Code of Delaware, as amended by Ch. 202, 46 Laws of Delaware, recognizes no such jurisdiction in the Levy Court. Under Par. 2793, Sec. 1, the Trustees are appointed by the Governor. Par. 2794, Sec. 2 authorizes the Trustees of the College to hold vitle to real estate, and under Par. 2798, Sec. 6, Trustees may receive gifts, grants, &c.

ment in the fifth paragraph of your letters

"It seems that the Government wants the date at the top of the papers sent to you and the date of the certificate, to be one and the same."

The only papers enclosed in your letter was the resolution of the Levy Court for Kent County dated October 25, 1948. I do not have a copy of the Federal regulation covering this matter; therefore I am not in a position to pass upon any possible pertinency to a county governing body.

I return herewith the resulution in question.

Very truly yours,

Attorney General

AWJ:F



STATE OF DELAWARE

JANUAR D. BOVE, JR.

ATTORNEY GENERAL

WILMINGTON, DELAWARE

CLEMENT C. WOOD
CHIEF DEPUTY ATTORIES ORNERAL

October 6, 1961

Harold Keller, Secretary Board of Trustees Delaware State College Dover, Delaware

Dear Mr. Keller:

In your letter of September 21, 1961 to Mr. Kenneth W. Lewis, who has since resigned as a Deputy Attorney General, you posed three additional questions concerning the easement across certain lands owned by Delaware State College, which has been requested by Tri-County Construction Company. As Mr. Lewis told you, under 14 Del. C., \$6503 the College has the power to grant the easement.

I will answer your questions in the order presented:

1. Does the property of Delaware State College come under the jurisdiction of the State Buildings and Grounds Commission?

The property owned by the College does <u>not</u> come under the jurisdiction of the State Buildings and Grounds Commission.

29 Del. C.,§3105 grants the Commission powers over certain enumerated lands only and the property of Delaware State College is not included.

2. Must the easement be granted for a purpose beneficial to the College?

Under 14 Del. C., \$6503, the College has broad powers concerning its property and, unless these powers are abused by the Board of Trustees, any action taken in good faith and in sound business

October 6, 1961

judgment would stand. As a matter of fact, this easement could become beneficial in the future. In Mr. Buckson's supplementary letter of May 17, 1961 (these letters were mislaid but recently found), he states:

"I am certain the easement could contain a provision whereby the Delaware State College would be permitted to tap the drain in the event future expansion of the college facilities required same."

This obviously would be beneficial to the College and a provision to this effect should be included in the agreement.

3. May the easement be granted without valuable consideration to the Delaware State College?

This is answered by the answer to Question 2. There is valuable consideration, in that the College will not have to install new drains in the event of future expansion. The usual clause of "One Dollar and Other Valuable Consideration", or words to that effect, would be sufficient.

Trusting that this fully answers the questions posed above.

Wery truly yours,
N. haid Stables or

W. Laird Stabler, Jr., Deputy Attorney General

WLSjr/dm

State of Delaware

DEPARTMENT OF PUBLIC INSTRUCTION

Educational Directory



Published by the State Department of Public Instruction

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UNIVERSITY OF DELAWARE (Continued)

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George Herbert Ryden, A. M. and Political Science	
Raymond Melville Upton, S. B., Director of Division of Rehabili-	
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Henry Raymond Baker S.B Instructor in Biology	
Angela Weiss, A.B Instructor in Modern Language	
Anne Ritz, A. B Teaching Fellow in Art *Absent on Leave	
*Absent on Leave	

UNIVERSITY OF DELAWARE

Agricultural Extension

*C. A. McCue, S. B	Director Specialist in Horticulture
A. D. Cobb, S. B	State Leader of Boys & Girls Club Home Demonst. Agent at Large
Towns To Adams Dh 11	Specialist in Finite Discases
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*Thomas F. Manns, Ph. D Plant Pathologist & Son Bacte
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A. M. R. Lamkey, Ph. D Plant Physiologist
*T. A. Baker, S. B Animal Husbandman
C. C. Palmer, S. M., D.V.M. Consulting Veterinarian
*George L. Schuster S. M Agronomist
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G. V. C. Houghland Assistant Agronomist
Spencer C Noble, S. B Assistant Chemist
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**Already given in Agricultural Extention list above.

UNIVERSITY OF DELAWARE DIVISION OF REHABILITATION

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Raymond Melville Upton, S. B. Director of Rehabilitation
Farm Economics
Charles Raymond Runk, S. B Soils
Claude E. Phillips S. BCrops
A. E. Tomhave, S. B Animal Husbandry
R. M. Koon, S. B
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Phineas Morris, Ph. B Academic Department
Mary L. Powers Academic Department
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Char Conger Palmer M S D V MProfessor of Bacteriology
*Ourasita Cromwell Drake, M.A. Professor of Chemistry
a stritutem Tloyd Royan Ph D. Professor of History
The transfer of Fandell Worker Ph DASSOCIATE Professor of Edigitsii
Taken Vench Clark A R Professor of Home Economics
Duobal W Taylar Professor of Fine Arts
th Cooper E Priton Dh D ASSI Professor of Mod Language
*Miniam Rillan Math A R III III III UT II III III III III III I
*Done Wilcox HISLERCOF OF WHISLE
Themistry Assistant.
wagnes Shyder instructor of Education
Mawtha Barrow S B
an Alexander Rule A B
Marion Chase Parkhurst Instructor of Physical Education
*Darthy Alleen Calef M. S Instructor of Biology
ASSISTANT-Prench and Spanish
**Ezra B. Crooks, Ph. D. Profesor of Philosophy
**Anne Lois Ritz B. S Assistant-Art

**Already given in general faculty list above. *Already given in general faculty list above, but teaching in Women's College only.

STATE COLLEGE FOR COLORED STUDENTS Calendar 1922.

Sept. 15 Friday-Entrance examinations and registration 1st, Semester begins

Dec., 22, Friday-Christmas Vacation

Jan. 1. Monday—Christmas Vacation Ends Jan., 31 Wednesday—Second Semster begins June 12 and 13th Final Examination June 15th Commencement Exercises July 5th to Aug 16th Teachers Training School.

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Leonidas G. Laws
(Drevel Institute)

Mechanical Arts Blacksmithing, Academ c Dept. Mathematics. Ethel L. Cuff, A. B. (Howard University)

Academic Department-English-Grades 7 & 8 Helen L. Yancey, A. B. (Fisk University)

English Edmund B. Trotman, A. B. (Morgan College)

History W. W. Lawson B. S. A.

(Syracuse University)
Instructor in Vocational Agriculture
John B. Aiken, A. B.
Farm Manager

10.

Instructor in Practical Agriculture W. Marshall Morrell Sceretary to the President Janie G. Thomas

(Hampton Institute)

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The Course of AGRICULTURE devotes four years to subjects in

addition to english which will insure success in practical farming.

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The course in DOMESTIC SCIENCE and DOMESTIC ART cover the range of subjects necessary to efficient home making.

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Robert H. Ashton-Demonstration School
Kittie Bruce-English and History
Letitia J. Rives-Physical Education-Industrial Art

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Conducted by the Franciscan Sisters. Address: Moth 15th and King Sts., Wilmington DeL ST. THOMAS' (Primary). (Great many Italian children here) Address; Mother Sacred Heart.

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Bulletin No. 1-50

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