

Lesson:**Delaware Homefront during World War II****Content Standards**

History Anchor Standard Three: Students will interpret historical data [Interpretation]

9-12a: Students will compare competing historical narratives, by contrasting different historians' choice of questions, use and choice of sources, perspectives, beliefs, and points of view, in order to demonstrate how these factors contribute to different interpretations.

History Anchor Standard Four: Students will develop historical knowledge of major events and phenomena in world, United States, and Delaware history [Content].

9-12b: Students will develop an understanding of recent and modern world history and its connections to United States history,

Common Core Reading Standards for Literacy in History/Social Science 11-12

Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.

Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text.

Advanced Placement Historical Thinking Skills

Making Connections

Grade Level: Middle and High School

Primary Source:

Multiple Photographs in Delaware during World War II all accessible from the Delaware Archives web site.

Procedure:

1. **Warm-Up** Questions, these can be placed in a powerpoint, google slides, peardeck, nearpod, or done out loud in class.
 - a. What did Americans in the United States do to support the war effort?
 - b. What contributions did Delaware have to the war effort?
2. Print out copies of each picture and place around the room. Divide students into equal groups give each person a copy of the chart below, What is Going On?

3. Groups will rotate from picture to picture writing down what they see in each photo. Allow each group 2:30 to 3:00 minutes at each picture. Students in each group should discuss their answers.
4. Students should identify the following:
 - a. Rationing
 - b. War Bond Drives
 - c. Scrap Drives
 - d. Military Installations
 - e. Coastal Defense
 - f. Blood Drives
 - g. Defense Production
 - h. Women in Defense Industries
 - i. Prisoner of War in Delaware
5. Bring the class back together after everyone has filled out the chart and seen all the photographs. Begin a class discussion with suggested questions.
 - a. Did anything surprise you?
 - b. What struck you or stood out about the pictures?
 - c. Have these pictures changed your idea about Delaware's role in World War II.
6. Complete the Exit ticket
7. **Extension Activity:** Discuss the Exit Ticket and allow students to find other examples of Delaware on the home front, War Bond Parade Photos, or allow them to go find National examples of what they found. For example, Rosie the Riveter posters, Willow Run in Michigan, and War Bond Tour images with celebrities.

Photo Descriptions Context for Teacher

Photograph 1

Red Cross blood donors

Photograph 2

Arden Spotting post, Grubb Road

Photograph 3

7th War Bond drive campaign map of Wilmington.

Photograph 4

Unidentified school children salvaging forgotten scrap for scrap drive

Photograph 5

U-Boat 858 surrenders to American Forces and is brought in to Fort Miles. German crew members are brought off a boat to be processed. The surrender happened on May 14, 1945 and was the first German warship to surrender to American forces.

Photograph 6

Women workers at Dravo shipyard in Wilmington; two unidentified women. The shipyard built LST for, among other invasions, the Normandy landings.

Photograph 7

German prisoners of war at Fort Dupont in Delaware City.

Photograph 8

Billy Evans turns in some old rubber to the Atlantic filling station of L. E. Wadman, 1603 Pennsylvania Avenue, Wilmington. 'Save Rubber - check your tires now' Army poster

Photograph 9

Air Raid Warden Lt. Col. Charles Gant shows what the 'well dressed' warden wears in case of emergency

Photograph 10

WAC PFC. Iris Turrillo standing and PVT. Blanca Avilles seated; C-54 Skymaster

Photograph 1

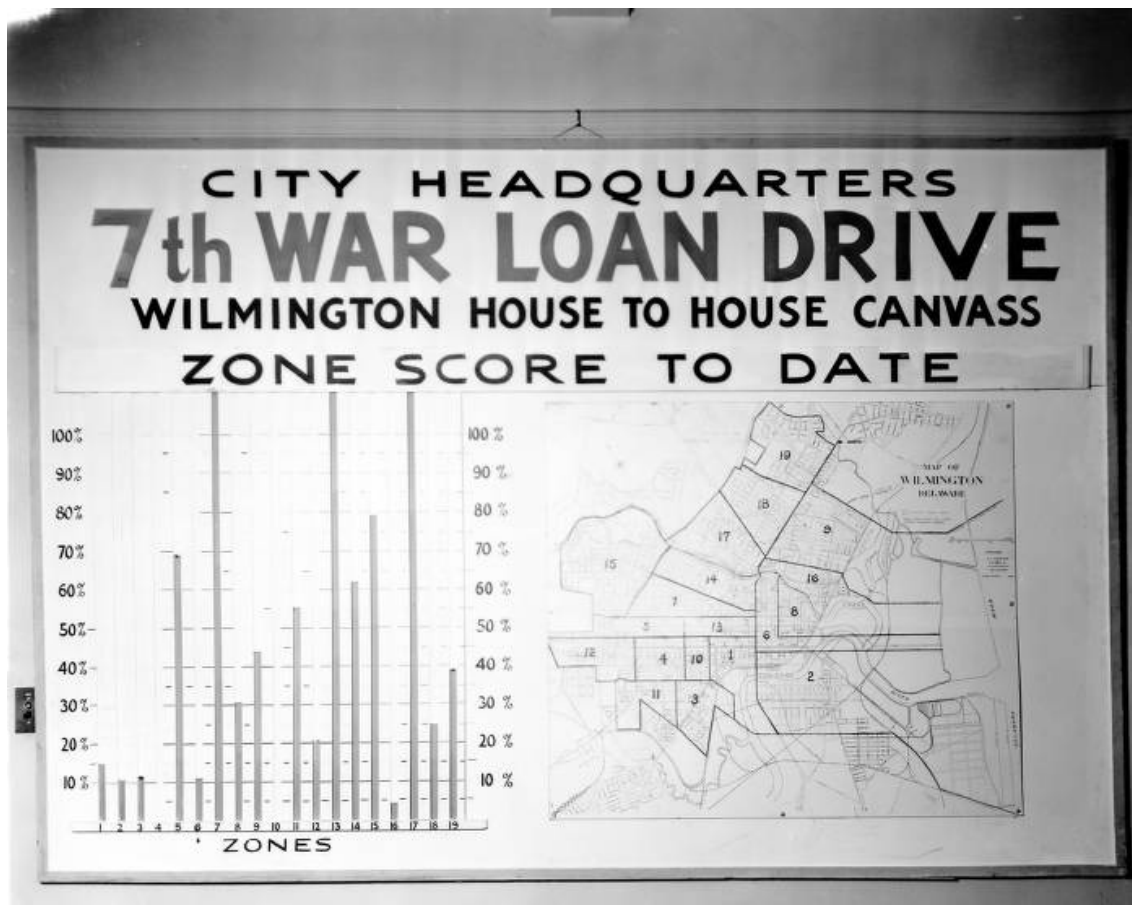


Delaware Public Archives

Photograph 2



Photograph 3



Delaware Public Archives

Photograph 4



Delaware Public Archives

Photograph 5



Delaware Public Archives

Photograph 6



Delaware Public Archives

Photograph 7



Delaware Public Archives

Photograph 8



Delaware Public Archives

Photograph 9



Delaware Public Archives

Photograph 10



Delaware Public Archives

What is going on?

Look at each picture and describe or list what these photos show about Delaware's home front during World War II. As you look at each photo think about the following:

1. What do you see in the photo?
 - a. Vehicles
 - b. Buildings
 - c. Signs
2. Who is in the photo?
 - a. What position does this person in the photo have?
 - b. What is the gender, race, and age
 - c. Who is it appealing to?
3. When was the photo taken?
 - a. Do you have a date?
 - b. Do you know generally speaking the time period?
4. Where is the photo taken?
 - a. City?
 - b. factory
 - c. farm
5. Why is the action in the photo happening?
 - a. Is the picture asking someone to do something?

	Describe what is going on in the photograph
Photograph 1	
Photograph 2	
Photograph 3	
Photograph 4	
Photograph 5	
Photograph 6	
Photograph 7	

Photograph 8	
Photograph 9	
Photograph 10	

Name:

Date:

Period:

Exit Ticket
Delaware on the Home Front

Name: _____

Date: _____

The important thing about _____
is that _____

Supporting Detail #1: _____

Supporting Detail #2: _____

Supporting Detail #3: _____

But the most important thing is:
