

Lesson Plan 2:

Caesar Rodney's Ride

Content Standards

Delaware State Historical Standard 3

9-12a: Students will compare competing historical narratives, by contrasting different historians' choice of questions, use and choice of sources, perspectives, beliefs, and points of view, in order to demonstrate how these factors contribute to different interpretations.

Advanced Placement Historical Thinking Skills

Claims Evidence and Sourcing

Sourcing and Situation

Grade Level: **9-12**

Primary Source:

Lesson plan illustrating the reason for Caesar Rodney's ride

Letters/Diary entries of George Read about the Declaration of Independence and of Caesar Rodney on the DOI.

Thomas McKean letter asking CR to get to Philadelphia

Procedure:

Warm up: Students will view a picture of Caesar Rodney's ride. Whether on Delaware quarter or some other visual. Student should not use electronic devices and teacher should provide no feedback. They should only facilitate the conversation. Students should brainstorm.

- Questions:**
1. What is this visual depicting?
 2. Why did he make the ride?

Procedure: Students will read each of the letters independently. They should have no electronics, students should look nothing up.

Activity: Based on the documents students will write a 1 page paper on the following prompt: Why did Caesar Rodney make his famous ride?